



**ST JAMES**  
C.E. PRIMARY SCHOOL

DREAM • BELIEVE • LEARN • ACHIEVE

**Teaching and**  
**Learning Policy**  
**in response to reopening school**  
**(COVID - 19)**  
**June 2020**

Linked Documents: Teaching and Learning Policy

Previous review date(s): new policy

Prepared by: Lisa Belfield

## **Rationale**

This policy is a supplement to our main Teaching and Learning policy to support the health and safety of both staff and pupils, due to the increased risk of infection presented by the COVID-19 virus.

Staff will ensure the following arrangements are implemented to reduce the risk of the virus spreading:

## **Uniform**

- There will be no expectation for school uniform to be worn during school times. Children can wear their own clothes to ensure clean clothes can be worn daily.

## **Home Teams**

- Home teams will be in groups of no more than 15.
- Children will be taught by their Home Team Teacher and TA (this may not be their usual class teacher and TA). Children may not be located in their usual classroom.
- There will be no mixing with other Home Teams.

## **Classroom arrangements**

- Resources for younger children such as play dough will not be used.
- All soft furnishings will be stored away.
- Staff will ensure spaces between seats and desks where possible.
- Classroom windows and/or doors will be open for ventilation (fans cannot be used).
- Children will have lunch brought to them by SMSAs or the Home Team staff and eat at their work stations.
- Regular cleaning of Home Team room and equipment will be carried out by the class teacher and TA.

## **Equipment**

- Classroom stationary will not be shared and individual stationary will be provided for children, no equipment should be bought from home.

- Staff need to ensure they have their own stationary also and do not share amongst each other.
- Staff will plan activities that avoid the use of shared resources.
- There will be no outdoor equipment used during lunch and break times.
- Children will have their own work station and use their own work books and store them in their allocated trays.
- Children will be given 3-4 reading books from the reading area to keep in their designated trays. These will not be changed.
- Teachers will not handle or mark children's workbooks.
- Regular cleaning of Home Team room and equipment will be carried out by the class teacher and TA.

### **Routines and Lessons**

- Individual lesson timetables and routines will be established by the class teacher for their own Home Team.
- The curriculum offered by school at this time will not be broad and balanced.
- Home Team assembly will take place each morning to help settle children into school.
- There will be staggered lunch and break times to limit interaction with other Home Teams.
- Lessons will take place outdoors where possible.
- There will be no group congregations in school e.g. assemblies.
- Staff will explicitly teach hygiene arrangements such as handwashing, good respiratory hygiene including 'catch it, bin it, kill it', tissue disposal and toilet flushing.
- Regular and frequent verbal feedback will be given to children in response to their work.
- Staff will provide opportunities for children to talk about their experiences of the past few weeks.
- Staff will provide refocussed lessons on relevant topics for example mental health and staying safe.
- Staff will provide enriching developmental activities including opportunities to renew and develop friendships and peer groups.
- Lessons will focus on resocialisation, speaking and listening and regaining momentum in early reading.

- Regular and frequent use of hand washing and hand sanitising will be encouraged throughout the school day.
- EYFS will continue to provide children with opportunities for learning and development requirements within Government guidelines **see individual Early Years Policy.**
- Year 1 will revisit aspects of learning which had been taught previously and practise this material e.g. reading and phonics.
- Year 6 will focus on the readiness for secondary school with specific emphasis on English and maths.
- Structured P.E lessons will not take place to start with, but opportunities for physical activity will be timetabled. When the risk has been assessed, PE lessons can be undertaken using the Elite, Actiphons and Beth Tweddle online resources if desired - and outdoors where possible. PE lessons will focus on activities that do not require the use of equipment. PE kits will not be worn but children will be asked to wear clothes that promote physical activity.

### **Children with Additional Needs**

- Children with additional needs will be risk assessed on an individual basis; school will work with parents to discuss the level of provision which will be offered.
- School will use reasonable endeavours to provide provision in line with EHCP requirements, but this might not always be possible.

### **On-line and Remote Learning**

- On-line and Remote Learning for those children not attending the school setting will continue to be provided by class teachers.
- Work packs will continue to be supplemented if children do not have access to a device or internet connectivity at home.
- Staff who are working in school within a Home Team are asked to make best use of Oak National Academy and BBC Bitesize materials and planning.

### **Before and After School Provision**

- There will be no provision for breakfast club except for those of key workers.

- There will be no before or after school clubs.
- There will be no additional educational services to school e.g. Music Service, Elite etc.

### **Communication**

The contents of this policy will be shared with parents via the school website prior to a child returning to school. The contents will be discussed with children at an age appropriate level when they return to school.