



ST JAMES
C.E. PRIMARY SCHOOL

DREAM • BELIEVE • LEARN • ACHIEVE

Pupil Premium Policy Statement

Introduction

An excellent education is the key to improving young people's life chances. This is particularly true for children from low-income families and looked after children (LAC), who are far less likely to leave school with good GCSE results than other children. The Pupil Premium, additional to the main funding a school receives, aims to address narrowing the gaps in attainment between these pupils and their peers by ensuring that funding to tackle disadvantage reaches those who need it most.

The Pupil Premium has a number of wider aims:

- Increase social mobility;
- Enable more pupils from disadvantaged backgrounds to get to the top Universities;
- Reduce the attainment gap between the highest and lowest achieving pupils nationally

Individual schools decide how the Pupil Premium (allocated per FSM pupil and LAC pupil) is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools are held accountable for how use the additional funding to support these pupils. Performance tables will capture the achievement of those deprived pupils covered by the Pupil Premium. Accountability will ensure that parents and stakeholders are made fully aware of the attainment of these pupils.

Simply spending more on children from less affluent backgrounds, however, will not necessarily improve their learning or their aspirations. There is no direct link between spending on schools and outcomes for pupils. Extensive research in this area shows that it is a complex issue, indicating that the way the money is spent is crucial. So if the Pupil Premium is to succeed in achieving its ambitious goals, the choices that schools make in allocating the money will be vital so that the funding can help raise pupils' attainment and aspirations.

Narrowing the gap for pupils can take many different forms from targeted teaching intervention to pastoral support, tackling challenging behaviour, attendance and punctuality and full engagement in school activities.

Pupil Premium Amount

The level of the premium in 2018-2019 is £1,320 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months.

Monitoring

The impact of expenditure will be an integral part of the monitoring and evaluation of school effectiveness and analysis of pupil progress.

PPG Data

(current funding based on 2017-2018 pupil data with start and end dates 01/04/18 - 31/03/19 - some children may be in more than one category)

| <i>Year Group</i> | <i>Number of PP for Deprivation</i> | <i>Number of PP for Service Children</i> | <i>Number of PP for Adopted from Care</i> | <i>Number of PP for LAC status</i> |
|---|-------------------------------------|--|---|------------------------------------|
| <i>Reception</i> | 20 | 0 | 0 | 0 |
| <i>Year 1</i> | 23 | 0 | 0 | 3 |
| <i>Year 2</i> | 22 | 0 | 1 | 2 |
| <i>Year 3</i> | 25 | 0 | 1 | 2 |
| <i>Year 4</i> | 38 | 0 | 0 | 0 |
| <i>Year 5</i> | 39 | 0 | 0 | 0 |
| <i>Year 6</i> | 28 | 0 | 0 | 1 |
| <i>Total: School has received funding for 197 pupils in total</i> | | | | |

Pupil Premium Expenditure £260,040

2018-2019

| Approach | PPG children | Expenditure | Impact on Attainment and Progress/ Outcomes for Children July 2018 |
|--|---|---|--|
| Additional staffing: Learning Mentor for Child Protection | All Pupil Premium and LAC children have access to the Learning Mentor. Learning Mentor supports carers of LAC children. | TA 4 salary: £34,943 (salaries inc. oncosts) | <p><u>See in school data pack and Bolton Primary Data Pack</u></p> <p><u>July 2018 Data:</u></p> <ul style="list-style-type: none"> • Generally speaking, in KS1 and Year 4 PP children outperform all pupils and non-PP children for attainment in reading, writing and maths. • Since July 2017, levels of attainment for KS1 and 2 PP children have improved much more than non-PP children. • Progress for PP children across KS1 and 2 is broadly in line with all pupils. • Year 1 disadvantaged pupils are in line with local and national disadvantaged pupils for Year 1 Phonics Screen. • At the end of KS1 disadvantaged pupils are in line with local and national disadvantaged pupils for reading, writing and maths combined at EXS and GDS. |
| Additional staffing: Learning Mentor for Attendance | All Pupil Premium and LAC children have access to the Learning Mentor. Support given to vulnerable families when needed e.g. Early Intervention, staff collect children from homes. | TA 4 salary: £34,943 (salaries inc. oncosts) | |
| Additional Teaching Staff: Vice Principal | All pupils to ensure all children are delivered a quality curriculum. Vice Principal responsible for the monitoring of Teaching and Learning to ensure children are given a high standard of education - monitoring focus on pupil premium children included. | Vice Principal Salary L4: £54,688 (salaries inc. oncosts) | |
| Additional Teaching Staff: SENDco | All children with SEN | SENDco Salary: £47,969 (salaries inc. oncosts) | |
| Additional Staff: Teaching Assistants | <p>KS1 & 2 PPG and LAC children: Reciprocal Reading Intervention Read, Write Inc.</p> <p>All Year 6 pupils to support closing the gap between pupil premium</p> | <p>TA2 Salary: £24,331 (salaries inc. oncosts)</p> <p>Supply TA4 Salary for 31 weeks: £19,203</p> | |

| | | | |
|---|--|--|---|
| | and non-pupil premium at the end of KS2 | | <ul style="list-style-type: none"> At the end of KS2 disadvantaged pupils are in line with local and national disadvantaged pupils for reading, writing and maths combined at EXS and GDS (slightly higher %). At the end of KS2 disadvantaged pupils outperform local and national disadvantaged pupils for reading and maths with the progress they make and average scaled scores. |
| Aspire Behaviour Support | Gold Package to ensure as many children as possible can access the service - targets LAC children as priority when relevant | £23,180 | |
| Breakfast Club | ALL pupils who attend breakfast club plus LAC children and vulnerable PP children who are offered provision when needed | TA2 Salary Cost: £2040 (salaries inc. oncosts) | |
| Reading Eggs Logins (part funded) | KS1 & 2 PPG/LAC pupils | £1,200 | |
| Speech Therapy | ALL pupils on a needs basis, vulnerable children given priority appointments | £3,402 | |
| Child Counsellor half a day a week | LAC/PPG children as needed | £5,672 | |
| SkillsForce | Year 5 pupils (largest % of PP children in the cohort for the school) - to develop team work skills and personal skills such as resilience | £7,719 | |
| Subsidising trips e.g. LAC pupils to PGL etc and enrichment activities | LAC pupils and any PPG children who are unable to contribute. | £750 | |
| Total Expenditure £260,040 | | | |

Pupil Premium Expenditure EYFS Academic Year 2018-2019 £4341

EYFS PPG funding comes in termly dependent on pupil numbers so PPG spending will be reviewed throughout the year.

| Approach | PPG children | Expenditure | Impact on Attainment and Progress/ Outcomes for Children July 2018 |
|-------------------------|---|---|--|
| WELCOM Screening | Nursery PPG/LAC | £520 towards staff training, resources and staff time to screen children. | <u>See EYFS Data Pack and Bolton Primary Data Pack</u> |
| Staffing | Nursery PPG/LAC Reception Pupils Nursery Pupils | £1,500 towards salary of TA4 for SEN supplement £2321 towards salary of TLR holder for transition between Reception/Year 1 and Nursery/Reception | <ul style="list-style-type: none"> • Disadvantaged pupils showing an upward trend in data in CAL and 100% of PP children have met the ELG in this area. This outperforms 'all' and non-PP pupils - including local and national disadvantaged pupils. • EYFS Good Level of Development 67%, slight increase from previous year. • At the end of EYFS disadvantaged pupils outperform local and national disadvantaged pupils. Disadvantaged pupils in EYFS also outperform 'all' pupils and non-disadvantaged pupils. |