



ST JAMES
C.E. PRIMARY SCHOOL

St James Church Of England Primary School

History Policy

At St James Primary School we have aspirations for every single child to succeed. Our children learn through a creative and inspirational curriculum that enables all children to live "life in all it's fullness" (John 10:10) to enjoy life and purpose underpinned by Christian values and a love of learning.

Dream, believe, learn, achieve.

Rationale:

At St James Primary School we aim to promote equality of opportunity for all our pupils regardless of particular characteristics. When planning our curriculum, staff take due regard to ensure no child feels discriminated due to their particular characteristic.

Our curriculum is made up of the planned activities that we as a school deliver in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also an exciting range of opportunities to enrich the experience. We aim to teach our children to grow into positive, responsible role models who can work and co-operate with others whilst developing the knowledge, skills and understanding within subjects as well as a positive attitude to use throughout their lives.

The past influences all aspects of our lives, and has shaped the customs and beliefs of the communities to which we belong. Teaching history offers opportunities to develop children's sense of identity through learning about the development of Britain, Europe and the world and inspire children's curiosity. History enables children to gain an understanding of the past, with relation to themselves, their families, their communities and the wider world. It also enables children to identify how the past has shaped the future.

Purpose:

History offers opportunities for children to:

- Investigate and interpret the past, considering why people acted as they did;
- Communicate historically, using the correct terminology
- Understand chronology, using dates and times to describe events

- Develop respect for, and tolerance of, other people and cultures;
- Learn how individuals in the past have worked to change the society in which they lived;
- Develop respect for evidence but be able to treat it critically and with objectivity
- Build an overview of world history, describing the social, ethnic, cultural or religious diversity of past society
- Learn about important developments in Britain's past and develop an understanding of the effects of these developments.

Guidelines:

1. All children are given equal opportunities to follow the National Curriculum for History.
2. Work is planned to ensure progression of content and skills across each Key Stage, appropriate to the children's ages and abilities.
3. Cross-curricular links are made with other subjects, including ICT, where appropriate.
4. Children are encouraged to learn about the past from a variety of historical sources and reference materials and to develop a sense of chronology within which they can organise their understanding of the past.
5. Children are taught about the diversities of the societies studied, the experiences of both men and women, and to consider human influence on the environment and on the lives of others.
6. All children are made aware of Health and Safety issues when undertaking work in History.

Conclusion:

By enabling children to learn and understand something about the past and its influence on life today, History helps to prepare young people for life in contemporary and multi-cultural society.

Policy Date: September 2018

Next Review Date: September 2019

Our school aims to support all families and the wider community. Any queries or concerns regarding individual policies will be considered on an individual basis.

