

Homework will be sent out on a Thursday to be returned the following Tuesday.



Class 6

I hope you have all had a lovely Easter. Again we have a busy half term full of fun and exciting learning. Support from home is always appreciated. If you wish to speak to meet with me, for any reason, please contact the office to arrange a meeting, we will be more than happy to help.

Our Learning Challenge topic this term is:
Early Islamic Civilization and Around the World—Europe



RE Topics:

The Church
Places of Worship

Science Topic:

Forces and Magnets
Plants

Home Learning:

You can support your child by discussing what you already know and what they have learnt in school. If possible use books and the internet to support learning.

Please remember to complete home reading and sign home-school records so children can earn Reading Reward Miles.

Please make sure your child has a suitable outdoor PE kit in school every day as the PE schedule

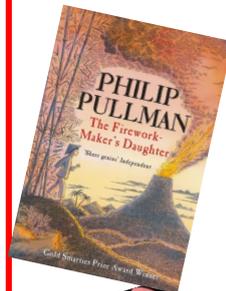
English: At the beginning of this half term, we are going to focus on children's basic writing skills, such as: full stops, capital letters, question and exclamation marks; paragraphs; handwriting; spellings and making sure that our writing makes sense. Children are able to explain how to use these skills and in grammar work they can complete tasks related to punctuation and grammar well. I would like to ensure that this is consistent throughout in independent writing tasks also.

This half term we will start with a Reciprocal Reading Unit on the quality text "The Firework Maker's Daughter". We will use reading objectives to explore the text and complete a range of different reading, writing, drama and speaking and listening tasks.

We will also be completing a Talk for Writing Unit on persuasion in the second half term. We will develop our understanding of persuasion by using a model persuasive text, we will study this as a class and create a text map to imitate the text. Then will learn about the features of the text and begin to explore our own ideas using these features. We will innovate and write our own persuasive piece using the skills we have gained throughout the unit.

We will also be including more reading and writing tasks in our week to develop our English skills. These will be activities such as handwriting practice, rapid writes and comprehension tasks.

Progress in English can be supported at home by reading a range of texts, practising handwriting, completing homework and practising spellings.



How can I help at home?

Maths: We will start this term by visiting the maths topics geometry, measure, statistics and position. These units will reinforce our ability to apply maths to real life situations.

We will also revisit objectives from number and place value, calculation and fractions. Our assessments indicated some areas we need to study further and in some areas we are still to develop our skills to meet the age related expectations. This will also ensure children have retained the learning we have covered so far.

We will continue to focus on maths vocabulary and how children use this to explain ideas with confidence. This is especially important when developing our reasoning skills and developing mastery in maths. We want to develop greater depth through challenges. We will continue to question the children's understanding and ask them to explain their reasoning for different questions in order to do this.

Practice of times tables and division facts is still vital as these provide important knowledge for the children in all areas of maths. In Year 3 they should know 2, 5, 10, 3, 4, 8 but learning further times tables will be beneficial. Don't forget to use your Times Tables Rockstars login!

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