



# Primary PE and Sport Premium Funding 2022-2023

## Key Achievements to Date (up to January 2023):

- Teachers throughout school feel confident to deliver most aspects of PE using the recently developed intents.
- Dance and Gymnastics specialists have been employed to deliver in these areas where staff are less confident and have said they would benefit from further CPD with these coaches.
- All staff have been given the opportunity to ask for CPD in areas they feel they need more support and development and have used the Rising Stars documents and recently developed intent documents to support their delivery.
- Teachers should now be consistently using the portable whiteboard to share objectives, rules and key vocabulary with the children.
- Teachers are continuing to demonstrate confidence and competence to deliver high quality PE to all children. Staff are now confident to use a range of teaching and learning styles in PE to match lesson content. Children are now experiencing a broader and engaging curriculum. Our PE curriculum is wide and varied, including Multi-skills/ football/rugby/ gymnastics, dance, netball, and cricket to ensure children are confident to try new sports
- The intent documents have now been used to add objectives on to insight and teachers are starting to assess children against these objectives.
- The range of extra-curricular activities in school has increased and we have tried to target key skills including those needed to develop in order to take part in the Farnworth cluster competitions. This could still increase further.
- Swimming lessons are now back up and running for the current Year 4s with catch up sessions arranged for Year 6.

## Areas for further improvement and baseline evidence of need:

- To continue to ensure all staff are confident and secure in delivering the P.E curriculum, including assessment.
- Monitor the new assessment in place to see if it is working effectively.
- To increase the number of children achieving in line and exceeding age related expectations.
- To ensure staff are achieving targets set and improving P.E knowledge.
- To use assessments to target and challenge children within lessons.
- To enhance opportunities for children to access and choose after school activities related to Physical Education.
- Continue to provide opportunities for all year groups to participate in inter school competitions within the Farnworth cluster.
- Aim to increase the percentage of Year 6 children reaching the expected stage at swimming by the end of the year.

Academic Year: 2022/23		Total fund allocated: £ 18,610(Inc monies carried over)		Date Updated: January 2023	
<b>Key Priority 1</b>					
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:  60%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £11,208	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase the number of confident and competent swimmers at the end of KS2 (2023).	Additional swimming lessons to be provided to Year 5 pupils in the Summer Term.		£5408	Success Criteria: For 85% of KS2 children to be at ARE for swimming in July 2023.  End of Year Impact:	Targeted swimming lessons have been planned to take place again this year.
Engage children in structured physical activity during break and lunchtimes.	Replenishment of lunchtime active bags equipment to encourage children to be active during lunchtimes		£500	Success Criteria: All children will take part in some physical activity during their lunchtimes  End of Year Impact:	All lunchtime supervisors need to encourage children to take part in physical activity and this involves modelling games and participating with the children.  To sustain this approach, resources will need to be regularly evaluated with pupils and replenished when necessary. The games bags seem to be working well and the lunch time staff have been signing resources out and back in again during lunchtimes. They have been asked to ask if

				any resources need replenishing and through this a new order has been made.
To engage children in a variety of physical activities during break and lunchtimes.	During a JLT meeting that I was invited to, the children voiced their opinions about adding to the trim trail and  also about replacing the basketball hoops on the KS2 playground and having basketballs available at lunchtimes and playtimes.	£2,112  £500	Success Criteria: All children will take part in physical activity during their break times and lunchtimes.  End of Year Impact:  Success criteria: Varied variety of physical activity to encourage children to join in with physical activity at lunchtimes and break times.  End of year impact:	The sustainability of the trim trail is all dependent on the children's use of it. The children felt that it needed more added to it to make it more of a challenge for them. Hence the need to make these improvements.  basketball and netball game rules and tactics need to be shared with and modelled for the children for them to be able to use the new resources effectively.

## Key Priority 2

<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation: 5%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Raise the recognition of physical activity and its links with behaviour and anxiety management and including other links to mental health awareness.	DRUHM workshops that aim to combine physical skills and music alongside other curriculum areas. It also provides many other benefits for physical and mental health of the children and aspects of child development.  This will take place in May 2023.	£1000	Success criteria: All children across school will be exposed to a more broad and varied physical curriculum and will understand the links between physical activity, behaviour and mental health.  End of year impact:	Invite a wider range of physical activity sessions into school to provide children with a wide range of activities that can be offered inside and outside of school. Consider skipping, scooter and boxing sessions.

Key Priority 3				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 43%
Intent	Implementation		Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		£7,965	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide gymnastics CPD and modelled teaching for staff as they voiced that they are less confident when teaching Gymnastics units.	Beth Tweddle gymnastics coaches will provide weekly sessions for all year groups from Reception to Year 6 throughout the Spring and Summer terms including an after school club to practise the skills learned once a week. Staff are encouraged to work alongside the coach to develop their own CPD in the teaching of gymnastics.		£4,860	Success Criteria: 100% of staff questionnaires will evidence that teachers feel more confident to teach gymnastics. 85% of pupils will reach ARE for gymnastics.  End of Year Impact:
To provide Dance CPD and modelled teaching through the use of Danceworks dance teacher as staff voiced that they are less confident when teaching dance units.	Danceworks teacher worked with all classes from reception to year 6 during the Autumn term and delivered a once weekly after school club.		£3,105	Success Criteria: 100% of staff questionnaires will evidence that teachers feel more confident to teach dance. 85% of pupils will reach ARE for dance.  End of Year Impact:
				Sustainability and suggested next steps:
				Monitor through staff questionnaires and continue to ask staff if they require any further CPD. Staff still strongly support the delivery of gymnastics through the Beth Tweddle Gymnastics coaching. The children are making good progress.
				Monitor through staff questionnaires and continue to ask if any further CPD is required. Staff still support the delivery of dance through the danceworks sessions and then afterwards independently.
Key Priority 4				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Funding allocated:	Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £325	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer extra- curricular clubs that will broaden the range of sports that children can participate in.	Children will take part in dance/gymnastics after school clubs across school to further practise the skills they have been taught.	£325 - danceworks	Success Criteria: All children will be given the opportunity to participate in a range of physical activity after school clubs that help to build upon and practice skills taught in PE lessons.  End of Year Impact:	

## Key Priority 5

### Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:  
4%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all year groups across KS1 and 2 to experience competitive sports.	Working alongside other schools in Farnworth provide a sports calendar that covers a wide range of sports competitions throughout the year. School Farnworth cluster competition calendar	£800	Success Criteria: Evidence will show that all age groups and varying abilities have had opportunities to take part in competitive sport. 100% of pupils questioned will demonstrate enjoyment and improved confidence to take part in competitions.  So far this year we have had 12 children compete in competitions from Y1/2. 7 of these children were pupil premium and 6 children with SEND	Farnworth cluster PE leads will provide a range of competitions for the children to attend across KS1 and KS2 including specifically planned SEND activities.

		<p>A further 2 competitions are planned for this year with a total of 12 children taking part..</p> <p>We have had 12 children compete in competitions from Y3/4 and 6 children were pupil premium and 5 children with SEND. A further 3 competitions are planned for this year with a total of 18 children taking part.</p> <p>We have had 8 children compete from year 5/6 and 3 of those were pupil premium. A further 6 competitions are planned for this year where a total of 49 children will be taking part.</p> <p>End of Year Impact:</p>	
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Meeting national curriculum requirements for swimming and water safety:	July 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p> <p>Current Year 4 children 11/ 44 – 25%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p> <p>Current Year 4 children 22/44 – 50%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>Current Year 4 Children 10/44 - 23%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>The money will be used for top up sessions with the current Y5 children to help get them to the expected standard. This will take place in April/May 2023</p>

