



ST JAMES NEWS

5TH
DECEMBER
2025

The official newsletter of St James CE Primary School



TRUST SERVICE

Our Year 5 and 6 pupils recently had the opportunity to attend a special Trust Service, where we were joined by children from other schools across our Trust. Together, with Bishop Mark, the pupils explored the powerful words and meaning of the Lord's Prayer through reflection, worship and shared discussion.

It was a wonderful occasion that allowed our children to come together with others, deepen their understanding of faith, and strengthen the sense of community within our Trust. The children represented our school beautifully and thoroughly enjoyed the experience.

STAY & LEARN

A huge thank you to all the parents and carers who took the time to attend our Stay and Learn sessions across school. It has been wonderful to see so many of you in classrooms, supporting learning and sharing in your children's school experience. Your continued support makes a real difference and is truly appreciated.

STARS OF THE WEEK

Class 1 - Janaya E
Class 2 - Mayam A
Class 3 - Lilly J
Class 4 - Jack W
Class 5 - Eleonora M
Class 6 - Saraj A
Class 7 - Burhan K
Class 8 - Bobbi-Raye B
Class 9 - Bibi S
Class 10 - Joshua S
Class 11 - David O
Class 12 - Lydia SB



VISION AWARD

Class 1 - Reggie B
Class 2 - Noah N
Class 3 - Eli G
Class 4 - Hibatullah S
Class 5 - Nene G
Class 6 - India-Rae B
Class 7 - Emmie T
Class 8 - Blossom K
Class 9 - Shahd F
Class 10 - Jerry S
Class 11 - Anaya A
Class 12 - Ruby-River P

"With God, there is no limit to what you can do. There is no obstacle you can't overcome. Through Him all things are possible."
(Matthew 19:26)

Coming up!

WC - 8th December 2025

Monday 8th - Stay & Learn -CL7 & 8 @9am

Tuesday 9th - CL3, 4 & 5 Christmas Performance @9 am

Tuesday 9th - Reception Nativity @2:15 pm

Wednesday 10th - Reception Nativity @9:30am

Wednesday 10th - CL3, 4 & 5 Christmas Performance @2:30pm

Friday 12th - Nursery Stay & Play @ 10:30am & 2:30pm

WC - 15th December 2025

Monday 15th - Little Saints & Nursery Pop-Up Nativity @10:30am & 2:15pm

Tuesday 16th - EYFS/CL3, 4 & 5 Party (PM)

Tuesday 16th - Nursery & Little Saints Nativity (times TBC)

Wednesday 17th - CL6, 7 & 8 Party (PM)

Thursday 18th - Little Saints & Nursery Christmas party

Thursday 18th - CL9, 10, 11 & 12 Party (PM)

Friday 19th - Carols & Coffee with Class 6-12 @9am

Friday 19th - Reception visit to the Pantomime

Friday 19th - Finish for Christmas

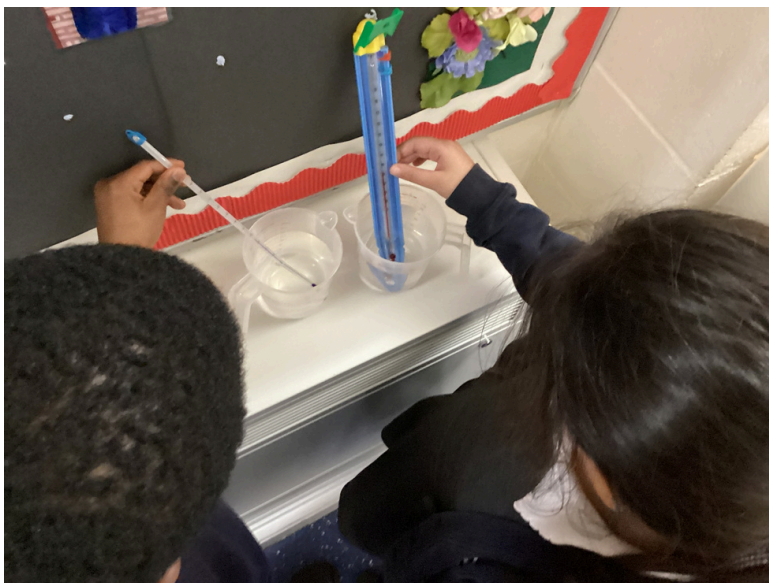
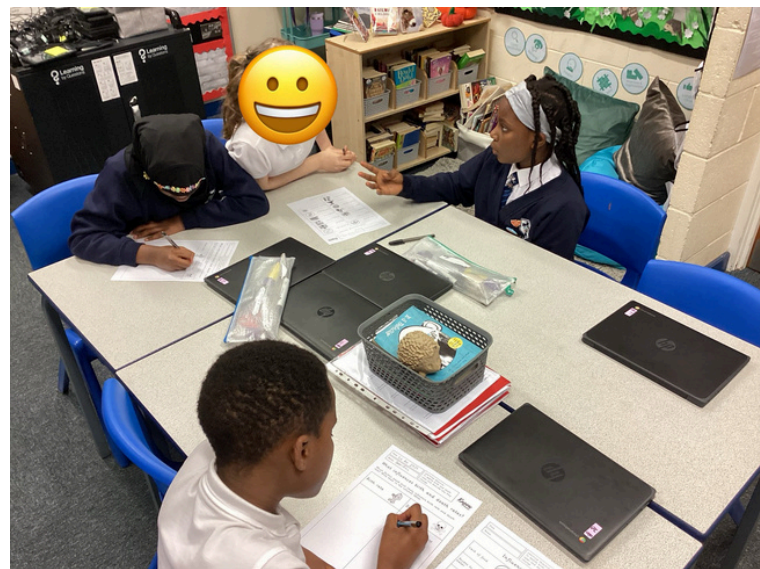
AFTER POPULAR DEMAND, CHILDREN CAN WEAR CHRISTMAS CLOTHES ON THE LAST DAY OF TERM. THIS COULD BE A CHRISTMAS JUMPER, DRESSES, T-SHIRTS, OR JUST RED & GREEN. PLEASE DO NOT GO TO ANY EXPENSE. THERE WILL BE NO DONATIONS NEEDED.

We Love St James

Arabella H said she loves doing handwriting and reading 'Counting on Catherine'.



Class 9 & 10 enjoyed their SUPERCLASS treat



Souhaila loves how she always has someone to play with and thinks that lessons are fun!



Dominic K enjoyed using the thermometer this week to measure temperature.

Gold Scroll

Seth R
David O
Joan I
Maryam A
Betsy W
Ivy H
Charley H
Reggie B
Ebony H
Noah N
Humayl H
Ivy-Rose R
Teddy C

What Parents & Educators Need to Know about **TOY SCALPING, FAKES & SCAMS**

WHAT ARE THE RISKS?

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

Advice for Parents & Educators

TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

The
National
College

#WakeUp
Wednesday®

The
National
College