



ST JAMES
C.E. PRIMARY SCHOOL

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Principal: Mr Chris Booth

CEO: Canon Jill Pilling

St James C.E. Primary School

Hillside Avenue, Farnworth, Bolton, BL4 9QB

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"With God, there is no limit to what you can do. There is no obstacle you can't overcome. Through Him all things are possible." Matthew 19:26

Thursday, 16th October 2025

Dear Parents and Carers,

We are writing to inform you that, from January, we will be introducing a new scheme of work for **Personal, Social, Health and Economic (PSHE) education and Relationships and Sex Education (RSE)**. After careful consideration, we have chosen to adopt the *KAPOW* programme, which is designed to support children in developing the knowledge, skills, and understanding they need to lead confident, healthy, and independent lives.

Attached to this letter, you will find the long-term overview of the *KAPOW* scheme. This document outlines the topics your child will be exploring throughout the academic year and will help you to understand how the curriculum supports their personal development in an age-appropriate and sensitive manner.

We believe in working in partnership with parents and carers to support children's learning, especially in areas that relate so closely to their personal wellbeing. With this in mind, we will be holding a **parent consultation on Thursday, 11th December at 2.45 pm**, where we will share sample resources, provide additional information, and give you an opportunity to ask any questions you may have.

We are confident that *KAPOW* will make a positive contribution to our PSHE and RSE curriculum, and we look forward to discussing this with you further next half term.

Kind regards,
Mrs Finch (PSHE Leader)



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RSE & PSHE

Long-term plan

Mixed-Age



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Suggested long-term plan: RSE & PSHE

Overview (All year groups)

Introductory lesson	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Y1 Introduction: Setting ground rules for RSE & PSHE	Y1/2 (A): Families and relationships	Y1/2 (A): Health and wellbeing	Y1/2 (A): Safety and the changing body	Y1/2 (A): Citizenship	Y1/2 (A): Economic wellbeing	Y1/2 (A): Transition
Introduction: Setting ground rules for RSE & PSHE lessons	Y3/4 (A): Families and relationships	Y3/4 (A): Health and wellbeing	Y3/4 (A): Safety and the changing body	Y3/4 (A): Citizenship	Y3/4 (A): Economic wellbeing	Y3/4 (A): Transition
Introduction: Setting ground rules for RSE & PSHE lessons	Y5/6 (A): Families and relationships	Y5/6 (A): Health and wellbeing	Y5/6 (A): Safety and the changing body	Y5/6 (A): Citizenship	Y5/6 (A): Economic wellbeing	Y5/6 (A): Transition

Introductory lesson	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Y2 Introduction: Setting ground rules for RSE & PSHE lessons	Y1/2 (B): Families and relationships	Y1/2 (B): Health and wellbeing	Y1/2 (B): Safety and the changing body	Y1/2 (B): Citizenship	Y1/2 (B): Economic wellbeing	Y1/2 (B): Transition



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Introduction: Setting ground rules for RSE & PSHE lessons

Y3/4 (B): Families and relationships

Y3/4 (B): Health and wellbeing

Y3/4 (B): Safety and the changing body

Y3/4 (B): Citizenship

Y3/4 (B): Economic wellbeing

Y3/4 (B): Transition

Introduction: Setting ground rules for RSE & PSHE lessons

Y5/6 (B): Families and relationships

Y5/6 (B): Health and wellbeing

Y5/6 (B): Safety and the changing body

Y5/6 (B): Citizenship

Y5/6 (B): Economic wellbeing

Year 5/6 (B): Transition



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Suggested long-term plan: RSE & PSHE

Overview - Key stage 1

Year 1/2

Unit 1	<u>Y1 Introduction: Setting ground rules for RSE & PSHE</u> 1 lessons A stand-alone introductory lesson outlining RSE & PSHE as a subject and exploring how to create a successful learning environment for these lessons	Unit 2	<u>Y1/2 (A): Families and relationships</u> 9 lessons Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at the conventions of manners and developing an understanding of self-respect.
Unit 3	<u>Y1/2 (A): Health and wellbeing</u> 9 lessons Understanding emotions, identifying our strengths and qualities, learning why we wash our hands and how to do so effectively,	Unit 4	<u>Y1/2 (A): Safety and the changing body</u> 10 lessons Learning how to communicate safely with adults; considering who keeps us safe in our community; learning steps to crossing





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	learning about the importance of sleep and relaxation for our wellbeing, learning how to stay safe in the sun and deal with allergic reactions, thinking about the people who help to keep us healthy.		the road safely; identifying which substances should or should not go in the body; learning how to call 999; knowing the difference between secrets and surprises; learning about appropriate and inappropriate contact
Unit 5	<u>Y1/2 (A): Citizenship</u> 7 lessons Considering why we have rules; recognising similarities and differences between ourselves and others; thinking about the groups that we belong to; considering job roles in our community; suggesting ways to improve our school and local environments.	Unit 6	<u>Y1/2 (A): Economic wellbeing</u> 6 lessons Understanding what money is and where it comes from; recognising the difference between needs and wants, learning how to keep cash safe; understanding the purpose of banks and building societies; understanding that skills and interests influence job choices.
Unit 7	<u>Y1/2 (A): Transition</u> 1 lessons An end of year transition lesson where Year 1 consider the skills they have developed throughout the year whilst Year 2 ask questions to help them deal with the change ahead.		



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Suggested long-term plan: RSE & PSHE

Overview - Lower key stage 2

Year 3/4

Unit 1	<u>Introduction: Setting ground rules for RSE & PSHE lessons</u> 1 lessons A stand-alone introductory lesson outlining RSE & PSHE as a subject and exploring how to create a successful learning environment for these lessons.	Unit 2	<u>Y3/4 (A): Families and relationships</u> 10 lessons Learning about how to deal with friendship issues and identifying bullying and its effects, learning about the issues with stereotyping, considering physical and emotional boundaries and who to trust, thinking about how to support someone who has suffered a bereavement.
Unit 3	<u>Y3/4 (A): Health and wellbeing</u> 9 lessons Learning about how to stay healthy and how our diet affects our bodies and our teeth, identifying our strengths, learning how to	Unit 4	<u>Y3/4 (A): Safety and the changing body</u> 11 lessons Learning about being kind and staying safe online; learning how to identify and deal with cyberbullying; understanding the difference between secrets and surprises; learning how to treat



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	celebrate mistakes and develop a growth mindset, considering how we can increase our happiness.		bites and stings; considering who influences our choices; learning about road safety and how to call the emergency services (Y3); thinking about how our bodies change as we go through puberty (Y4)
Unit 5	<u>Y3/4 (A): Citizenship</u> 7 lessons Learning about the importance of reusing and recycling; considering groups in the local community; understanding the role of the local council; understanding why we have rules and the consequences of breaking them; knowing about the rights that children have and human rights in general.	Unit 6	<u>Y3/4 (A): Economic wellbeing</u> 6 lessons Considering spending decisions; learning about how to create a budget; recognising that money affects how we feel (Y3) and how we feel when money is lost (Y4); exploring jobs available; learning about gender stereotyping in the workplace.
Unit 7	<u>Y3/4 (A): Transition</u> 1 lessons This transition lesson is designed to help pupils with the change that comes from moving year groups. Year 3s consider targets for the following year and Year 4 learn about opportunities and responsibilities that they may face in Y5/6.		



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Suggested long-term plan: RSE & PSHE

Overview - Upper key stage 2

Year 5/6

Unit 1	<u>Introduction: Setting ground rules for RSE & PSHE lessons</u> 1 lessons A stand-alone introductory lesson outlining RSE & PSHE as a subject and exploring how to create a successful learning environment for these lessons	Unit 2	<u>Y5/6 (A): Families and relationships</u> 9 lessons Learning that families are varied and differences must be respected; understanding physical and emotional boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement
Unit 3	<u>Y5/6 (A): Health and wellbeing</u> 8 lessons Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; taking precautions while in the	Unit 4	<u>Y5/6 (A): Safety and the changing body</u> 12 lessons Learning about online friendships and how to stay safe online; drugs, alcohol and tobacco and the influences that others have on us; how to deal with a choking emergency and understanding





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	sun; healthy meals and ingredients; learning about different emotions and possible ways of dealing with a difficult situation.		puberty and menstruation (Y5) and conception, pregnancy and birth (Y6).
Unit 5	<u>Y5/6 (A): Citizenship</u> 7 lessons Understanding what happens when the law is broken; learning how to recognise and challenge discrimination; understanding the waste hierarchy; recognising the contribution people make to our community; exploring the link between rights and responsibilities; learning how parliament works.	Unit 6	<u>Y5/6 (A): Economic wellbeing</u> 6 lessons Developing understanding about income and expenditure, borrowing, risks with money and researching different careers and considering the routes into them.
Unit 7	<u>Y5/6 (A): Transition</u> 1 lessons In this end-of-year transition lesson, pupils consider the opportunities that their new year group brings and Year 6 pupils also express their worries about the move to secondary school.		

Suggested long-term plan: RSE & PSHE

Overview - Key stage 1



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Year 1/2

Unit 1	<u>Y2 Introduction: Setting ground rules for RSE & PSHE lessons</u> 1 lessons A stand-alone introductory lesson outlining RSE & PSHE as a subject and exploring how to create a successful learning environment for these lessons	Unit 2	<u>Y1/2 (B): Families and relationships</u> 9 lessons Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect
Unit 3	<u>Y1/2 (B): Health and wellbeing</u> 8 lessons Understanding emotions, setting achievable goals and considering how to overcome difficulties, learning about the importance of activity, a healthy diet and relaxation for our wellbeing, learning how to look after our teeth.	Unit 4	<u>Y1/2 (B): Safety and the changing body</u> 10 lessons Learning how to communicate safely with adults; learning steps to crossing the road safely; considering hazards at home; identifying which substances should or should not go in the body; learning what to do when lost; being aware of some of the risks associated with the internet; learning about appropriate and inappropriate contact



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Unit 5	<u>Y1/2 (B): Citizenship</u> 8 lessons Considering why we have rules; identifying similarities and differences between ourselves and others; understanding the needs of animals and younger children; beginning to understand how voting gives a democratic decision and how the school council works; learning how to share my opinion on an issue.	Unit 6	<u>Y1/2 (B): Economic wellbeing</u> 6 lessons Understanding what money is and different ways that children and adults get it; recognising the difference between needs and wants; considering why different people make different choices about spending and saving money; exploring banks and building societies; understanding that skills and interests influence career choices.
Unit 7	<u>Y1/2 (B): Transition</u> 1 lessons An end of year transition lesson where Year 1 consider the skills they have developed throughout the year whilst Year 2 ask questions to help them deal with the change ahead.		

Suggested long-term plan: RSE & PSHE

Overview - Lower key stage 2



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Year 3/4

Unit 1	<u>Introduction: Setting ground rules for RSE & PSHE lessons</u> 1 lessons A stand-alone introductory lesson outlining RSE & PSHE as a subject and exploring how to create a successful learning environment for these lessons	Unit 2	<u>Y3/4 (B): Families and relationships</u> 10 lessons Learning about how to navigate relationships with friends and how to respond to any problems. Exploring how families are all different but provide love and support and reflecting on how we might view and communicate with others.
Unit 3	<u>Y3/4 (B): Health and wellbeing</u> 9 lessons Learning how to look after our teeth, practising visualisation as a way to relax, considering our strengths and future career options, learning how to break down barriers to help us achieve a goal, identifying a range of emotions and understanding the term 'mental health.'	Unit 4	<u>Y3/4 (B): Safety and the changing body</u> 11 lessons Learning how to spot fake emails; understanding the purpose of age restrictions online; evaluating online searches; considering the risks of smoking and the influences that affect our choices; learning how to deal with someone having an asthma attack; learning about road safety and how to call the emergency services (Y3); thinking about how our bodies change as we go through puberty (Y4)



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Unit 5	<u>Y3/4 (B): Citizenship</u> 7 lessons Learning about the importance of reusing and recycling; considering community groups in the local area; learning about the role of the local council; understanding the value of diversity in a community; understanding their rights as a child; considering different ways to support charities.	Unit 6	<u>Y3/4 (B): Economic wellbeing</u> 6 lessons Introduction to creating a budget and learning about: the emotional impact of money, the spending choices that we make and why and thinking about potential jobs and careers
Unit 7	<u>Y3/4 (B): Transition</u> 1 lessons This end-of-year lesson supports children with the transition between year groups. Year 3 pupils create goals to aim for in Year 4, whilst Year 4 pupils consider the strategies that they can use to deal with change.		



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Suggested long-term plan: RSE & PSHE

Overview - Upper key stage 2

Year 5/6

Unit 1	<u>Introduction: Setting ground rules for RSE & PSHE lessons</u> 1 lessons A stand-alone introductory lesson outlining RSE & PSHE as a subject and exploring how to create a successful learning environment for these lessons	Unit 2	<u>Y5/6 (B): Families and relationships</u> 9 lessons Learning that families are varied and differences must be respected; understanding physical and emotional boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement
Unit 3	<u>Y5/6 (B): Health and wellbeing</u> 9 lessons Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; living a healthy lifestyle; the	Unit 4	<u>Y5/6 (B): Safety and the changing body</u> 11 lessons Learning how to be critical digital consumers; understanding that online relationships should be treated the same as face to face relationships; learning how to deal with first aid emergencies





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	impact of technology on mental health and wellbeing; creating resilience strategies; the benefits of immunisation; creating good habits.		such as bleeding and giving life support; learning about puberty and menstruation (Y5) and conception, pregnancy and birth (Y6)
Unit 5	<u>Y5/6 (B): Citizenship</u> 7 lessons Recognising the role that pressure groups play in society; learning about the value of a diverse community; considering how our food choices affect the environment; understanding how to show care and concern to others; considering how rights and responsibilities are linked; learning about how parliament works.	Unit 6	<u>Y5/6 (B): Economic wellbeing</u> 6 lessons Exploring: attitudes to money, how to keep money safe, stereotypes in the workplace, the risks associated with gambling, and career paths.
Unit 7	<u>Year 5/6 (B): Transition</u> 1 lessons In this end-of-year transition lesson, pupils consider the opportunities that their new year group brings and Year 6 pupils also express their worries about the move to secondary school.		



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