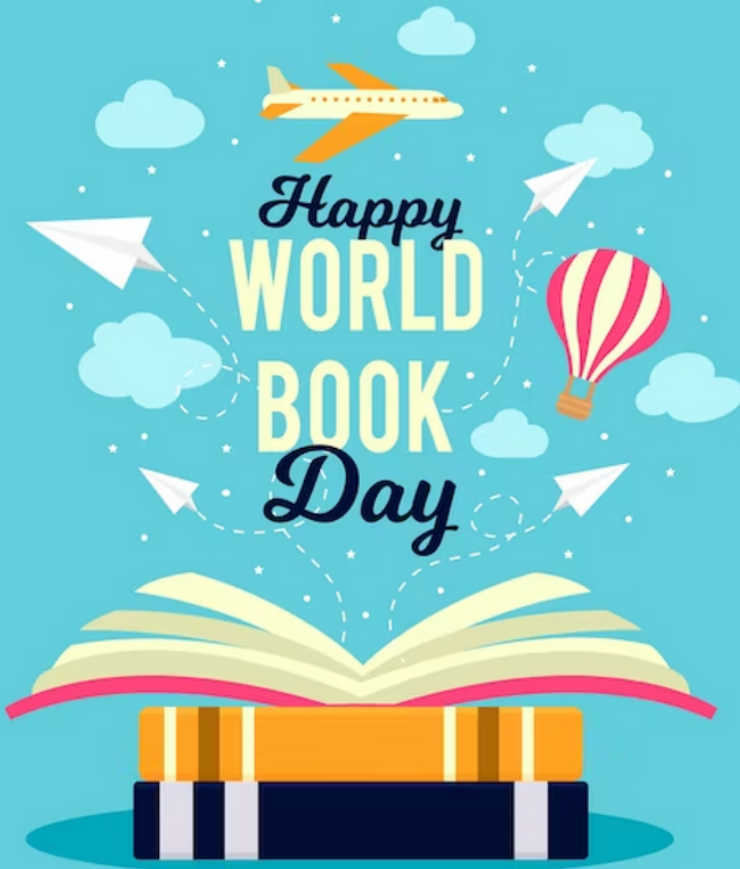




# FRIDAY NEWS

1ST  
MARCH  
2024

The official newsletter of St James CE Primary School



This year, we will be celebrating World Book Day on Friday 8th March, when **children will be able to come to school in their pyjamas or dressed up as their favourite book characters.**

The children will complete fun reading activities throughout the day.

World Book Day will also signal the start of our breakfasts organised for the following weeks (invitations have gone out to parents).

The Book Fair is still available until Tuesday 5th March.

## THANK YOU

Thank you to all the parents and carers who attended our parent consultations. We hope you found the event useful and better understand how your child is progressing at school.

## STARS OF THE WEEK

Class 1 - Zayyan W

Class 2 - MJ J

Class 3 - Dolly-Anne K

Class 4 - Skylar B

Class 5 - Jessica C

Class 6 - Tomas G

Class 7 - Willow R

Class 8 - Aziza L

Class 9 - Harry G

Class 10 - Raya T

Class 11 - Oscar B

## GOLD SCROLL

Lydia SB, Isaac W,  
Bobby H, Sophia B,  
Luiza P, Poppy BM,  
Scarlett S, Willow M,  
Ashton B, Henry W,  
Bobbi-Raye B,  
Oliver C, Renae L,  
Mitzy W, Ashaal A,  
Tyler M, Faith Y,  
Kacper S

## CHRISTIAN VALUE

Our Christian value this half term is  
Love.

## BIBLE QUOTE OF THE WEEK

*Let all that you do be done in love.*  
**Corinthians 16:14**



## MRS BOOTH

Some sad news...you may have seen in the Bolton News about the tragic death of Mrs Booth who was a former colleague of ours. Some of our older children worked with her and many of our current staff worked with her too. Mrs Booth was a popular member of staff who brought much cheer to our school family. Our thoughts are with her family and friends at this sad time.

## NSPCC WORKSHOPS

This week, some classes have taken part in NSPCC workshops. They explored some of the dangers that children face, how to report them and how organisations like the NSPCC work to keep children safe.

## READING BREAKFASTS

Reading breakfasts are starting soon. Check here for when your child(ren)'s class is hosting. Reading breakfasts start at 8:40 am until 9:00 am. Light refreshments will be served.

Monday 11th - CL5

Tuesday 12th - CL4

Wednesday 13th - CL3

Thursday 14th - Reception

Friday 15th - Nursery / LS

Monday 18th - CL10

Tuesday 19th - CL11

Wednesday 20th - CL9

Thursday 21st - CL8

Friday 22nd - CL7

Monday 25th - CL6

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

**OUR TARGET IS 96%**

<b>Whole School</b>	<b>93.6%</b>
<b>Class 1</b>	<b>96.3%</b>
<b>Class 2</b>	<b>91.9%</b>
<b>Class 3</b>	<b>91.1%</b>
<b>Class 4</b>	<b>92.7%</b>
<b>Class 5</b>	<b>96.2%</b>
<b>Class 6</b>	<b>94.7%</b>
<b>Class 7</b>	<b>93.3%</b>
<b>Class 8</b>	<b>94.5%</b>
<b>Class 9</b>	<b>94.2%</b>
<b>Class 10</b>	<b>91.4%</b>
<b>Class 11</b>	<b>93.7%</b>

Green: 100% - 95%

Yellow: 94.9% - 90%

Red: Below 90%

## THINGS COMING UP

- Monday 4th March - KS2 SATs Meeting @ 2:45 pm.
- Tuesday 5th March - Class 3's Mothers' Day Assembly @ 2:45 pm.
- Friday 8th March - World Book Day.
- Friday 15th March - Red Nose Day



@stjamesfarnworth

# What Parents & Carers Need to Know about ONLINE DATING & RELATIONSHIPS

## WHAT ARE THE RISKS?

Most online dating apps claim to be for over-18s only but, in some cases, relaxed age verification also allows children to access them. What's more, some popular social media platforms use similar design features to many dating sites – blurring the line between why a young person initially downloads an app and what they *actually* end up using it for.

### ONLINE GROOMING



Online grooming is when someone forms a connection with a child in the digital world and carefully cultivates this relationship with the intention of manipulating the child into doing something sexual or illegal. The process involves gaining the young person's confidence – which can make them far less likely to tell a trusted adult about their new online 'friend', or to recognise what is even happening.

### WEBCAM BLACKMAIL



Some young people have been coaxed into getting nude or semi-nude on a video chat with someone they met on a dating platform. They're then told that, unless they hand over a certain amount of money, a recording of the video will be posted online (or possibly sent to their contacts). This can be hugely traumatic for a young person and, in extreme cases, has resulted in self-harm and even suicide.

### DAMAGE TO SELF ESTEEM



Many dating platforms encourage users to rate the images that people upload; this has clear potential to negatively impact a young person's self esteem. On some apps, pictures of a user's face and body can be rated anonymously, with notifications informing them if someone has then declined to match with them. This form of rejection can feel extremely hurtful and degrading.

### CATFISHING AND SCAMS



Creating a false identity to deliberately lure people into a relationship (whether romantic or platonic) online is known as catfishing. Commonly, someone pretends to share interests or beliefs with their victim and gradually gains their trust. A young person's feelings for this fake 'friend' may cloud their judgement and can lead to them surrendering money, personal images, passwords and so on.

### STALKING AND HARASSMENT



Stalking is obsessive behaviour by a fixated individual which disrupts their victim's life; it can bring severe distress and even the fear of violence. There have been frequent reports of stalking cases that originated on dating apps, with perpetrators creating new accounts in response to being reported or blocked. It's a particular cause for concern if a young person has ever given out personal details (such as their street or school name) online.

## Advice for Parents & Carers

### KEEP THE CONVERSATION GOING

Reassure your child that they can always talk to you about anything online that's worried them. Emphasise that if they're being sent unwanted images – or if they've shared images or video content themselves – they should tell you straight away. Discuss the potential risks of online dating and check in with them frequently to ensure that they're feeling comfortable about their online relationships.



### TAKE A 'SAFETY FIRST' STANDPOINT

Encourage young people to be careful about who they send invitations to – and accept them from – on dating sites and apps. Familiarise yourself with how to adjust the privacy settings on your child's devices and apps to help them control who can access their profiles and information. Talk to your child about why it's unwise to share any sensitive, private or confidential information in their profile.



### PROTECT CONTACT DETAILS

If a young person is interested in using online dating sites or apps, strongly encourage them to choose one that offers the facility to conceal both parties' email addresses when messaging prospective dates. If that's not possible, ensure that the young person sets up a separate email address which doesn't include their real name. This is easy to do via providers like Hotmail, Yahoo! Mail or gmail.



### HIGHLIGHT COMMON DANGER SIGNS

Talk to your child about some of the obvious red flags in online dating: requests for money, for instance, should always ring alarm bells. Likewise, if a young person is in contact with someone who they feel is pressuring them into providing personal or financial information – or who they suspect is trying to trick them into it – they should end communication immediately and contact the dating service provider.



### Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education.



The National College



National Online Safety

#WakeUpWednesday