

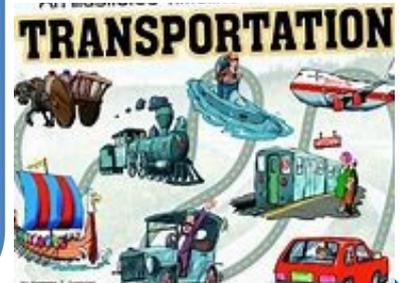
Dream, Believe, Learn, Achieve!



Welcome back Class 5!

I hope you have all had a fantastic Easter holiday and are raring to go this term. We have a very busy term ahead, as always, getting children ready for their SATs, which take place in May, and continuing to cover a broad and balanced curriculum. If you have any questions please feel free to catch me at home time and I will do my very best to help!

PE kits will need to be worn on Wednesday's until further notice as we will be working with Elite from the start of the Summer Term.

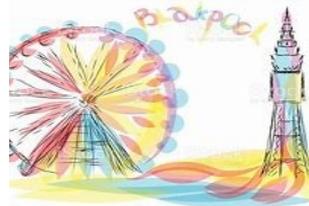


English:

This term in English we will be writing a recount based on the day of the Queen's Jubilee. We will be learning the features of this text type including the grammatical features before writing our own. Our grammar focus is identifying past and present tense and using this correctly in our writing. As always we will continue to focus on basic sentence structure (full stops, capital letters, finger spaces and sounding out the words) and trying to extend our sentences using conjunctions (and/because/but/so) and a range of adjectives to describe. We will be continuing our firm focus on presentation, particularly handwriting and letter formation, and we will also be looking at spellings of key vocabulary using Spelling Shed to support us with this. We will also be reading Lila and The Secret of the Rain and writing a setting description using the grammatical features mentioned above.

Aim to read at home at least 3 times a week and record this in your home reading record to earn Reading Reward Miles.

Reading books and records **MUST** be in school each day.



RE:

Places of Worship

Geography/History:

Transport
Blackpool

Science:

Animals Including
Humans
Plants

Computing

Digital Content and
Database

PSHCE

Physical Health and
Mental Well Being

DT/Art

Moving Vehicles

Music

The Friendship Song
Reflect, Rewind and
Replay

Maths:

In Maths we will be starting by learning about shape. We will be naming 2d and 3d shapes and their properties. We will be learning to make shape sequences using alternate shapes and saying what we notice. We will also be learning about position and direction including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). We will be learning about measure including weight, capacity and temperature. This will involve comparing and ordering lengths, mass, volume/capacity and recording the results using $>$, $<$ and $=$. As always we will be revising key concepts including multiplication, addition, subtraction and division.

Seesaw will be used to support learning at home and to share learning. You can also use this as a tool to discuss online safety. Add our Facebook Page @stjamesfamworth.

Homework will be set using the Home Learning Grids this is sent out on a **Friday** and is to be returned on a **Wednesday**.

English Support:

- **Verb** - a word or phrase denoting an action e.g. run, shop, cook, swim, write.
- **Noun** - a word denoting anything that can be named, usually an object, person, place, idea, or action.
- **Proper Noun** - name of a place or person e.g. St James, Peter, England
- **Adjective** - a word, phrase, or clause that describes a noun or pronoun e.g. blue, tall, huge, rough, silky, curly, loud.
- **Adverb** - a word, phrase, or clause that modifies the meaning of a verb, adjective, or other adverb e.g. slowly, often, carefully, sometimes, soon, every other week, later.
- **Conjunction** - a word or phrase that links words, phrases, clauses, or sentences e.g. but, so, however, therefore, hence, consequently.
- **Prefix**— added to the beginning of a word to turn it into a different word e.g. submerge, disappear, re- turn.
- **Suffix**— added to the end of the word to turn it into a different word. E.g. argument, clockwise, musical.
- **Imperative Verb** - a verb that tells someone to do something. They are sometimes know as bossy verbs.
- **Clarify** - to understand, to make something clear. E.g. clarify the meaning of the word dirty. It means not clean.
- **Summarise** — to give a brief statement of the main points in the text.

Maths Support:

Number and Place Value to 20

Knowledge Organiser

Key Vocabulary	eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty

most greatest

least smallest

Key Vocabulary	one	two	three	four	five	six	seven	eight	nine	ten

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1 more

1 less

Tens	Ones

Tens	Ones