

# Dream. Believe. Learn. Achieve!



## PE

PE will be on Tuesday and Thursday. Children can come to school in their PE kits and black pumps.

## Class 9

Welcome back to the St James family! I hope you all had a wonderful Easter break..

I hope this leaflet provides a helpful insight into what we will be learning about this term and that it supports you with your child's learning at home!

If you have any queries, please contact the office to arrange a phone call, we will be happy to help.

Mrs Pandor



## English:

During the first half term, we will be focusing on the book 'Wonder'. Children will spend time retrieving information from the text, inferring characters thoughts and feelings giving justifications for their answers and developing our skimming and scanning skills. The children will then begin to plan and write a diary entry as Auggie —the main character—about his feelings and actions following a significant event in the text. Using the book as a basis, children will also write a persuasive text on a significant issue: bullying.

After half term, we will be reading 'The Giant's Necklace' as our final unit of work. Children will focus on four specific reading strategies to support this: questioning, clarifying, summarizing and predicting to develop higher order reading skills.

Spellings are also a main focus in school. We aim to improve children's spelling ability through English lessons and by asking children to recognise their own mistakes and editing their work.

## Topics:

### RE

When Jesus left what was the impact of the Pentecost?

### Science

Forces  
Animals including Humans

### Topic

Rivers

### Spanish

Vikings

### Computing

Databases  
Digital Creativity

### Art/D.T

Kandinsky art linked to our 'Farnworth Matters' Project.

MICHAEL MORPURGO



Aim to read at home at least 3 times a week and record this in your home reading record to earn Reading Reward Miles.

Replacements for missing books and records can be purchased via the office.

Our class reading for pleasure book is:  
The Boy at the Back of The Classroom.



## Maths:

The term will start off with a focus on 'Measure.'. Children will use measure to find area, perimeter, volume of liquids and use the skill of multiplying and dividing by 10, 100 and 1000 to convert between different units of measure.

In the final term, the focus will be on 'Geometry'. Children will learn the properties of 2D and 3D shapes as well as use position and direction of shapes to describe reflection and translation using appropriate mathematical language. Children will use co-ordinates and the first quadrant in a 2D grid.

Throughout the term, children will have the opportunity to apply mathematical skills through problem solving and investigative work.

## Online Learning

Seesaw will be used to support learning at home and to share learning. This means we can give your child feedback faster and keep the learning relevant. It also means we can upload video tutorials and support worksheets if necessary.

Add our Facebook Page for regular updates @stjamesfarnworth.

### English Support:

- Verb - a word or phrase denoting an action e.g. run, shop, cook, swim, write.
- Modal verb - a word to show possibility or certainty e.g. could, would, can, might, will
- Noun - a word denoting anything that can be named, usually an object, person, place, idea, or action.
- Proper noun—name of a place or person e.g. St James, Peter, England
- Common Noun— name of a common object e.g. table, book, cat, house.
- Pronoun— replaces a noun e.g. she, he, it, they.
- Abstract Noun— an idea, state or quality e.g. love, honesty, truth, happiness.
- Collective Noun— the name of a group e.g. a school of fish, a pack of wolves, a flock of sheep.
- Adverb - a word, phrase, or clause that modifies the meaning of a verb, adjective, or other adverb e.g. slowly, carefully, often,
- Adjective - a word, phrase, or clause that describes a noun or pronoun e.g. blue, tall, huge, rough, silky, curly, loud.
- Preposition - a word that links a noun or pronoun to another type of word showing the relationship between the two e.g. on top, under, behind, beside, in between.
- Conjunction - a word or phrase that links words, phrases, clauses, or sentences e.g. but, so, however, therefore, hence.
- Main Clause - a group of words that make up a complete sentence e.g. he ran, the flowers bloomed, the dog barked.
- Subordinate Clause - a group of words that do not make a complete sentence but are used to add information e.g. in the morning, when spring arrives, who had green eyes.
- Fronted adverbial - words or phrases at the beginning of a sentence, used to describe the action that follows e.g. Late at night, the boy went to bed.
- Parenthesis - A word or phrase inserted into a passage which is grammatically complete without it, in writing usually marked off by brackets, dashes, or commas e.g. the shop (on the high street) was having a sale.

### Maths Support:

$$\begin{array}{r} 6258 \\ + 2748 \\ \hline 9006 \\ 111 \end{array}$$

Addition - column addition  
Example shows 4 digit + 4 digit and addition of decimal numbers.  
Some children may be able to add larger numbers.

$$\begin{array}{r} 67.82 \\ + 45.33 \\ \hline 113.15 \\ 11 \end{array}$$

Numbers are carried to the next column when the answer is more than 10. Therefore the 1 is written underneath as a reminder to add this.

$$\begin{array}{r} 237 \\ \times 4 \\ \hline 948 \\ 12 \end{array}$$

Multiplication - column multiplication  
Example shows 3 digit x 1 digit.  
Some children may be further on and able to multiply using 2d.  
Numbers are carried to the next column when the answer is more than 10. The ones are written in the answer space and the tens number is written underneath and is then added.

$$\begin{array}{r} 681 \\ \cancel{7}946 \\ - 1482 \\ \hline 5464 \end{array}$$

Subtraction - column subtraction  
Example shows 4 digit - 4 digit and subtraction of decimal numbers.  
Some children may be able to subtract larger numbers.

$$\begin{array}{r} 51 \\ \cancel{6}7.67 \\ - 49.43 \\ \hline 18.24 \end{array}$$

When the top number is smaller than the bottom number an exchange is made from the next column.

$$\begin{array}{r} 3123 \\ 3 \overline{)9369} \end{array}$$

Division - short division (bus stop)  
Example shows 4 digit ÷ 1 digit.  
Some children may be able to divide larger numbers by 2 digits.  
The number being divided sits inside the "bus stop" and the number you are dividing by on the outside. Any remainders are carried to the next column (not shown).