



# FRIDAY NEWS

9TH  
JANUARY  
2026


The official newsletter of St James CE Primary School



*Happy  
New Year!*

## STARS OF THE WEEK

Class 1 - Fatima A  
Class 2 - Melina P  
Class 3 - Caleb Da  
Class 4 - Toby T  
Class 5 - Muhammad M  
Class 6 - Harley L  
Class 7 - Christophe N  
Class 8 - Oliver C  
Class 9 - Ashton B  
Class 10 - Oscar W  
Class 11 - Roshaan A  
Class 12 - Michael Mc



## WELCOME BACK!

We would like to warmly welcome all our children and families back to St James' CE Primary School and wish everyone a happy, healthy and hopeful New Year. It has been a joy to see the children return with such positivity, ready to learn and grow together as part of our school family.

The new term has begun with some wonderful shared experiences. On Monday, the children thoroughly enjoyed a pantomime, bringing lots of laughter and joy to our school community. Today, Year 5 were inspired by a visit from a Paralympian, whose powerful story encouraged the children to reflect on perseverance, courage and overcoming barriers — values that sit at the heart of our Christian ethos.

As we move into the new year, we look forward to all that lies ahead and thank you, as always, for your continued support and partnership with St James'.



## VISION AWARD

Class 1 - Wrehn L  
Class 2 - Sila O  
Class 3 - Ashantie M  
Class 4 - River-Lea G  
Class 5 - AJ S  
Class 6 - Peter O  
Class 7 - Esmae G  
Class 8 - Isaac Wi  
Class 9 - Michael  
Class 10 - Benjamin H  
Class 11 - Aziza L  
Class 12 - Joan I

# *Gold Scroll*

Wesley D

Mohaine J

Moeed M

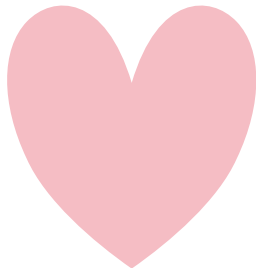
Emmanuel O

# We Love St James




Olly BM loves English because he is learning about The Great Fire of London.

Gideon Mc loves maths, especially learning timetables.



Eleonora loves her Deputy Head Teacher Award that she got for her English work.

AJ loved starting school to watch a pantomime in the hall.



Miss Walton loves how the children have been checking in with her and making sure she is okay too.

# *Things coming up* **Spring**

## **WC - 12th January 2026**

Monday 12th - Class 6, 7 & 8 Stay & Learn @ 9 am.

Monday 12th - Class 8, 9, 10, 11 & 12 Stay & Learn @ 2:30 pm

Tuesday 13th - Class 3, 4 & 5 Stay & Learn @ 9 am

Tuesday 13th - Class 6 & 7 Stay & Learn @ 2:30 pm

Wednesday 14th - Class 9, 10 & 12 Stay & Learn @ 9 am

Thursday 15th - Class 3, 4 & 5 Stay & Learn @ 2:30 pm

## **WC - 19<sup>th</sup> January 2026**

Tuesday 20<sup>th</sup> - Year 6 SATs meeting @ 2:45 pm.

## **WC - 26<sup>th</sup> January 2026**

Wednesday 28<sup>th</sup> - Reception Stay & Learn @ 2:30 pm.



# 10 Top Tips for Parents and Educators

## ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

## Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [our website](https://nationalcollege.com)

#WakeUpWednesday®

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