

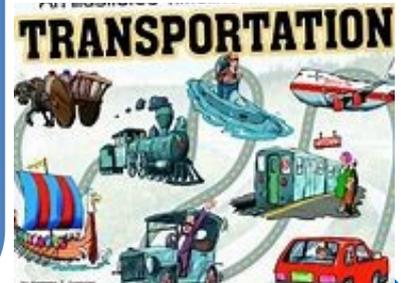
# Dream, Believe, Learn, Achieve!



## Welcome back Class 5!

I hope you have all had a fantastic Easter holiday and are raring to go this term. We have a very busy term ahead, as always, getting children ready for their SATs, which take place in May, and continuing to cover a broad and balanced curriculum. If you have any questions please feel free to catch me at home time and I will do my very best to help!

PE kits will need to be worn on Monday's until further notice as we will be working with a Beth Tweddle Gymnastics Coach.



## English:

This term in English we will be writing a recount based on the day of the Queen's Jubilee. We will be learning the features of this text type including the grammatical features before writing our own. Our grammar focus is identifying past and present tense and using this correctly in our writing. As always we will continue to focus on basic sentence structure (full stops, capital letters, finger spaces and sounding out the words) and trying to extend our sentences using conjunctions (and/because/but/so) and a range of adjectives to describe. We will be continuing our firm focus on presentation, particularly handwriting and letter formation, and we will also be looking at spellings of key vocabulary using Spelling Shed to support us with this. We will also be reading Lila and The Secret of the Rain and writing a setting description using the grammatical features mentioned above.

## RE:

Places of Worship

## Geography/History:

Transport  
Blackpool

## Science:

Animals Including  
Humans  
Plants

## Computing

Digital Content and  
Database

## PSHCE

Physical Health and  
Mental Well Being

## DT/Art

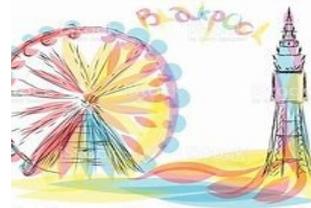
Moving Vehicles

## Music

The Friendship Song  
Reflect, Rewind and  
Replay

Aim to read at home at least 3 times a week and record this in your home reading record to earn Reading Reward Miles.

Reading books and records **MUST** be in school each day.



## Maths:

In Maths we will be starting by learning about shape. We will be naming 2d and 3d shapes and their properties. We will be learning to make shape sequences using alternate shapes and saying what we notice. We will also be learning about position and direction including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). We will be learning about measure including weight, capacity and temperature. This will involve comparing and ordering lengths, mass, volume/capacity and recording the results using  $>$ ,  $<$  and  $=$ . As always we will be revising key concepts including multiplication, addition, subtraction and division.

Seesaw will be used to support learning at home and to share learning. You can also use this as a tool to discuss online safety.

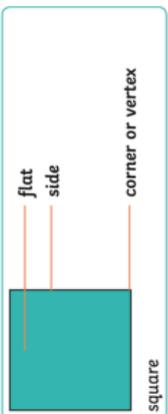
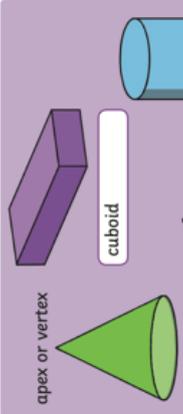
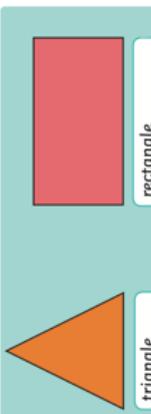
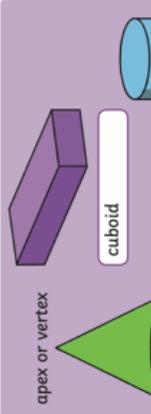
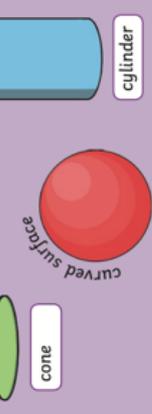
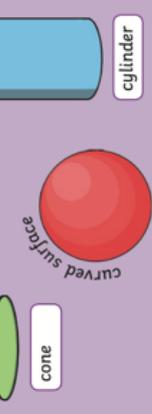
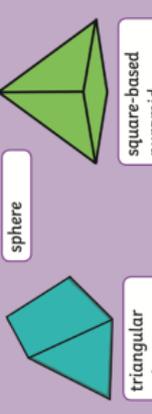
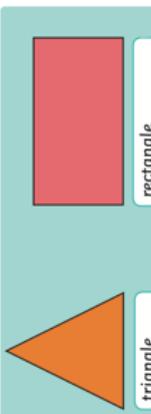
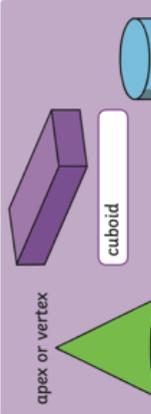
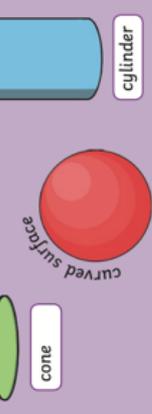
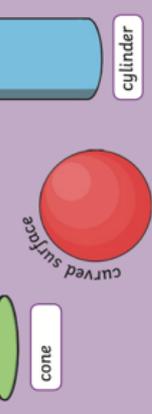
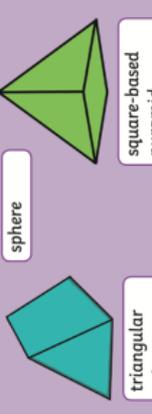
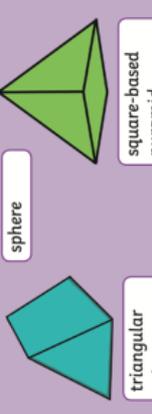
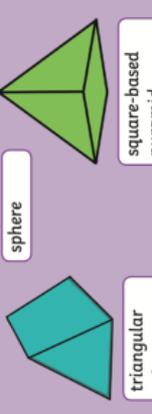
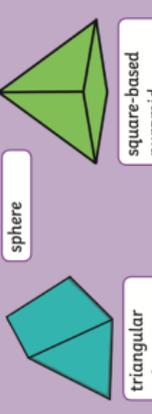
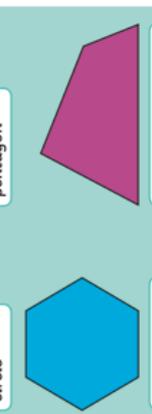
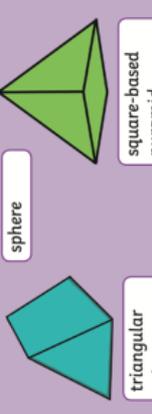
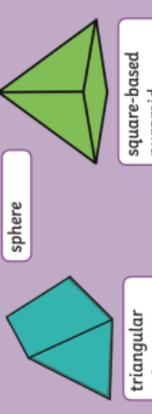
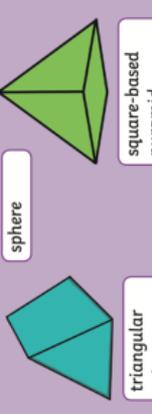
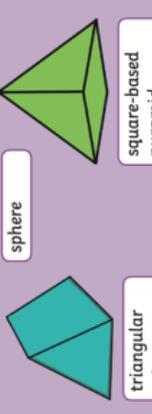
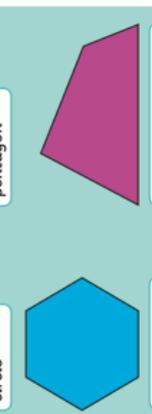
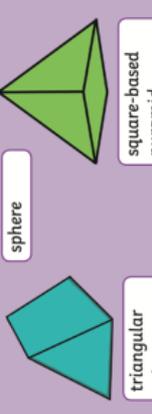
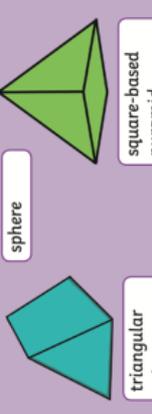
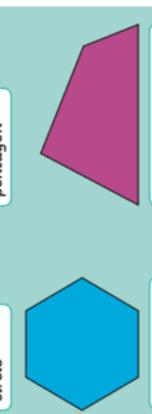
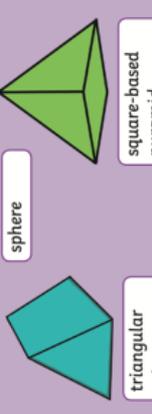
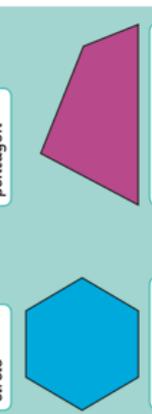
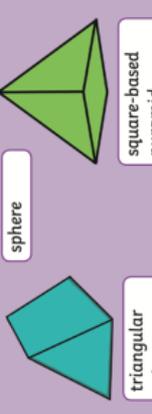
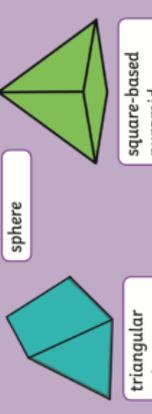
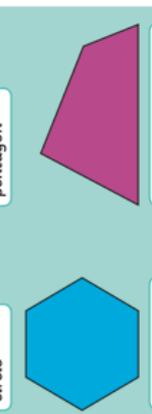
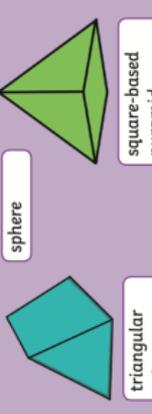
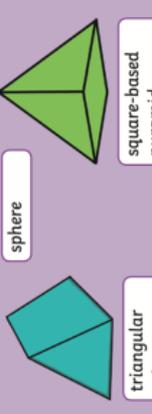
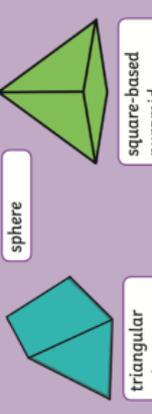
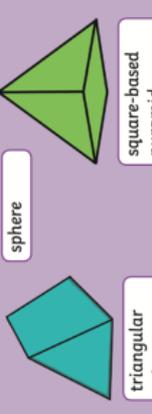
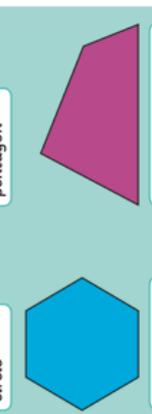
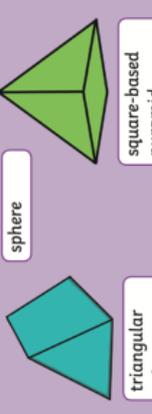
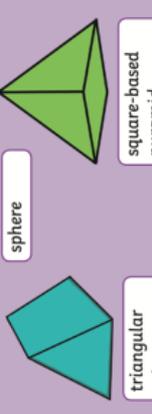
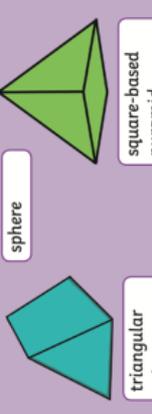
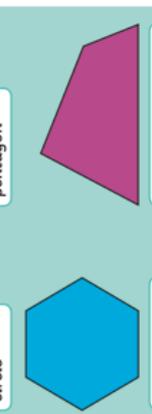
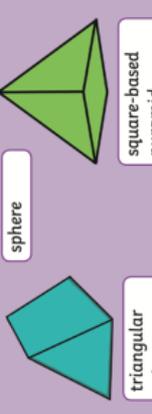
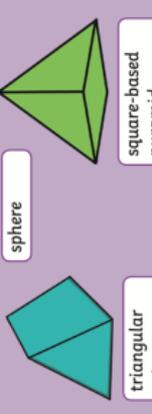
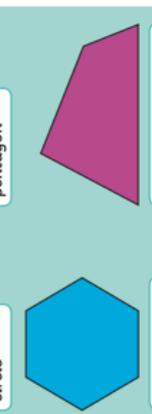
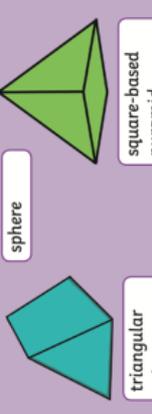
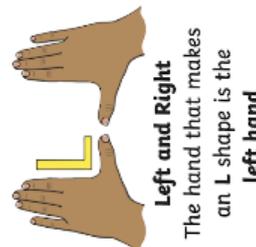
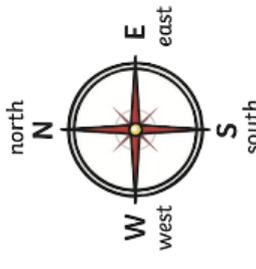
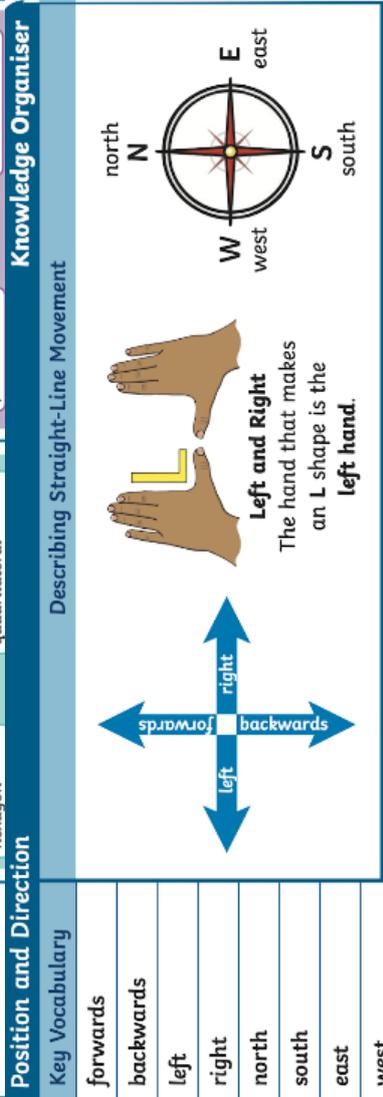
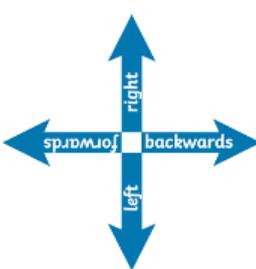
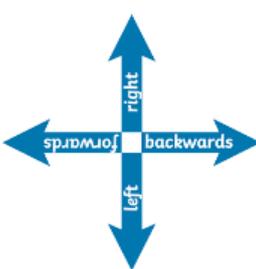
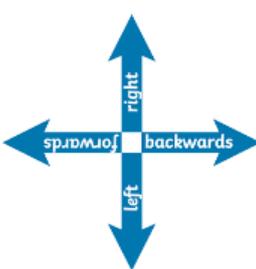
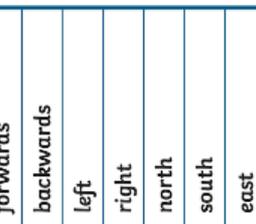
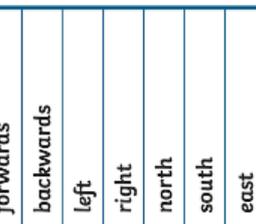
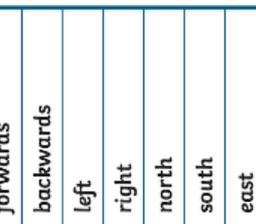
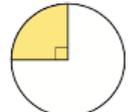
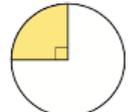
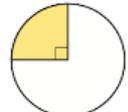
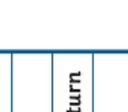
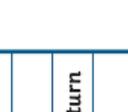
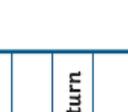
Add our Facebook Page  
@stjamesfamworth.

Homework will be set using the Home Learning Grids this is sent out on a **Friday** and is to be returned on a **Wednesday**.

## English Support:

- **Verb** - a word or phrase denoting an action e.g. run, shop, cook, swim, write.
- **Noun** - a word denoting anything that can be named, usually an object, person, place, idea, or action.
- **Proper Noun** - name of a place or person e.g. St James, Peter, England
- **Adjective** - a word, phrase, or clause that describes a noun or pronoun e.g. blue, tall, huge, rough, silky, curly, loud.
- **Adverb** - a word, phrase, or clause that modifies the meaning of a verb, adjective, or other adverb e.g. slowly, often, carefully, sometimes, soon, every other week, later.
- **Conjunction** - a word or phrase that links words, phrases, clauses, or sentences e.g. but, so, however, therefore, hence, consequently.
- **Prefix**— added to the beginning of a word to turn it into a different word e.g. submerge, disappear, re- turn.
- **Suffix**— added to the end of the word to turn it into a different word. E.g. argument, clockwise, musical.
- **Imperative Verb** - a verb that tells someone to do something. They are sometimes know as bossy verbs.
- **Clarify** - to understand, to make something clear. E.g. clarify the meaning of the word dirty. It means not clean.
- **Summarise** — to give a brief statement of the main points in the text.

## Maths Support:

Geometry: Properties of Shape	Recognise and Describe 2D Shapes	Recognise and Describe 3D Shapes	Knowledge Organiser
Key Vocabulary			
two-dimensional (2D)			
three-dimensional (3D)			
flat			
solid			
corner			
apex			
vertex			
vertices			
side			
edge			
face			
curved			
straight			
round			
line of symmetry			
vertical			
pattern			
Position and Direction			
Key Vocabulary			
forwards			
backwards			
left			
right			
north			
south			
east			
west			
quarter turn			
half turn			
three-quarter turn			
clockwise			
anticlockwise			
pattern			
sequence	