



ST JAMES
C.E. PRIMARY SCHOOL

DREAM • BELIEVE • LEARN • ACHIEVE

Bolton & Farnworth C of E Primary Multi Academy Trust

Primary PE and Sport Premium Funding

Key Achievements to Date (up to July 2020):

- Teachers throughout school feel more confident and equipped to deliver innovative and differentiated PE sessions that provide the children with varied opportunities to learn and develop new and existing skills in a variety of different sports and physical activity - this is still the case and we are also now conscious of upskilling the new members of staff that have joined us within the last couple of years and are due to join us in September.
- Teachers are now more confident and competent to deliver high quality PE to all children. Staff are now confident to use a range of teaching and learning styles in PE to match lesson content. Children are now experiencing a broader and engaging curriculum. Our PE curriculum is wide and varied, including Multi-skills/ football/rugby/ gymnastics, dance, netball, and cricket to ensure children are confident to try new sports. (and as above in regards to new staff)
- We are currently working closely with the MAT and the PE lead teachers to develop an assessment and learning scheme that will accurately track achievement, progression, next steps and end points.
- The range of extra-curricular activities in school has increased but we are aware that this needs to continue to improve further. We are hoping to include ideas requested by the children throughout school and will be working on this throughout this year.
- 56% of year 6 children achieved the expected stage at swimming by the end of their 2 week block in June 2019.

Areas for further improvement and baseline evidence of need:

- To continue to ensure all staff/ new staff are confident and secure in delivering the P.E curriculum, including assessment.
- To increase the number of children achieving in line and exceeding age related expectations.
- To ensure staff are achieving targets set and improving P.E knowledge.
- To use assessments to target and challenge children within lessons.
- To enhance opportunities for children to access and choose after school activities related to Physical Education.
- To use the outdoor gym, lunchtime staff training and new playground marking to increase physical activity and help to promote long standing healthy lifestyles for all children.
- Continue to provide opportunities for all year groups to participate in inter school competitions within the Farnworth cluster.
- Aim to increase the percentage of Year 6 children reaching the expected stage at swimming by the end of the year.

Academic Year: 2020/21		Total fund allocated: £ 18,610		Date Updated: September 2020	
Key Priority 1					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent	Implementation		Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		£7779	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase the number of confident and competent swimmers at the end of KS2 (56% 2019).	Additional swimming lessons to be provided to Year 6 pupils in the Summer Term.		£4379	Success Criteria: For 85% of KS2 children to be at ARE for swimming in July 2021. End of Year Impact: Unfortunately we were unable to send Y6 for swimming lessons as there were no available slots left after the national lockdown. Year 4 were able to attend (funded through curriculum money) and outcomes for pupils are at the bottom of this document.	Targeted swimming lessons have been planned to take place again this year.
Engage children in structured physical activity during break and lunchtimes.	Elite Gym – children are set physical activities to achieve during breaks where they are then rewarded with tokens for their class. The class with the most tokens is rewarded.		£600	Success Criteria: 100% of classes to take part in the daily Elite Gym activities and collect tokens. End of Year Impact:	Lunchtime supervisors need to be encouraged to continue this initiative with all year groups as some of the KS2 children have not been completing the activities as regularly as some of the younger children. Pupil voice and questionnaires used to discuss current PE sessions, variety of after school clubs and competitions on offer and about skills they feel they need to develop.

To engage children in a variety of physical activity during break and lunchtimes.	To revamp the outdoor tyre park to include structures that promote a wide variety of activities for pupils.	£2,800	Success Criteria: 100% of pupil voice questionnaires show that children have engaged in some form of physical activity during break or lunchtime. End of Year Impact:	To sustain this approach, resources will need to be regularly evaluated with pupils and replenished when necessary.
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Key Priority 2

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.	Percentage of total allocation: 16%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£2950	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Teaching of healthy hearts, physical well-being and the importance of a healthy lifestyle.	Elite coaching have taught a half termly unit about the importance of a healthy lifestyle.	£1000	Success Criteria: Pupil Voice will evidence that 85% of pupils are aware of how PE helps them to lead healthy and active lives. End of Year Impact:	Develop staff CPD in this area and continue to teach the importance of physical activity in daily lifestyles.
Raise the recognition of phonics and raise the profile of physical activity in EYFS.	Actiphons sessions link physical activity and phonics. It promotes opportunities for children to be active in lessons. This provides the teacher with resources and strategies to deliver an active curriculum. EYFS -1 session per week Nursery and 1 session per week for reception	£1,950	Children in EYFS are starting to recognise the sounds by the letters quickly and this then aids teaching of phonics in the classroom.	Continue to deliver Actiphons for those children who struggle with phonic recognition and for those who require extra physical support.

Key Priority 3

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 33%			
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6081	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide gymnastics CPD for staff as staff questionnaires evidenced a lack of confidence in this area.	Beth Tweddle Gymnastics will teach two classes once a week for a 10 week block. Each class in KS1 and 2 will have the opportunity to work with a specialist gymnastic coach. Teachers will be learning alongside the coach to develop their technical vocabulary, understanding of how to teach a gymnastic lesson and sequence a unit of work.	£2254	Success Criteria: 100% of staff questionnaires will evidence that teachers feel confident to teach gymnastics. 85% of pupils will reach ARE for gymnastics. End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD.
To continue to provide CPD for staff in a wide range of physical activities. This intention also promotes a broad range of sports on offer for the children.	CPD sessions from Elite Sports provide teachers with opportunities to team teach and receive additional support on how they can improve the quality of P.E teaching. Teachers receive a feedback form and advice from the coach on aspects that they can improve further. Sessions are taught twice a week so each teacher from Reception to Year 6 will benefit.	£3827	Success Criteria: 85% of pupils will reach ARE for PE. 100% of lessons observed taught by teachers will be good or better. End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD. Also monitor through lesson observations to ensure that teachers are fully benefitting from the team teach approach.

Key Priority 4

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
3%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£600	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer extra- curricular clubs that will broaden the range of sports that children can participate in.	Elite Sports – provide 2 after school clubs per week throughout the school year. All year groups have the opportunity to access clubs throughout the year. Clubs run for a term each and have included multiskills, football, netball and cricket.	£600	Success Criteria: Clubs are well attended throughout all year. Different year groups have opportunities to try out new sports and activities.	Continue to provide a variety of after school clubs that cater for the interests of the children and for the skills requiring development.

			End of Year Impact: After school clubs were only restarted after the Easter holidays. Class 9 were targeted for team building sports due to mental well being of the children. Class 5 targeted for cricket club to increase levels of physical activity.	
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Key Priority 5

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 6%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£1200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all year groups across KS1 and 2 to experience competitive sports.	Working alongside other schools in Farnworth provide a sports calendar that covers a wide range of sports competitions throughout the year. School Farnworth cluster competition calendar	£700	Success Criteria: Evidence will show that all age groups and varying abilities have had opportunities to take part in competitive sport. 100% of pupils questioned will demonstrate and enjoyment and improved confidence to take part in competitions. End of Year Impact: This was cancelled due to covid so competitions took place virtually with no cost to school. Competitions included football and cross country. Funding allocated to this was redirected to buy resources for PE – mat trolley, gym equipment repairs.	Continue to participate in the Farnworth Cluster competition calendar events.
Additional resources that promote a range of competitive sports.	Following on from successful Boccia competitions, especially for SEN pupils, Boccia resources to be purchased. Also, any additional resources that might promote competitive sports not typically covered under our school curriculum.	£500	Success Criteria: 85% of pupils will be at ARE in PE. End of Year Impact:	

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No