



FRIDAY NEWS

24TH
APRIL
2026

The official newsletter of St James CE Primary School



GENERATION WILD

On Wednesday, Year 4 and 5 had a fantastic day out visiting WWT Martin Mere as part of the Generation Wild project.

The children spent the day exploring the wetlands and learning about different plants and animals. They took part in fun, hands-on activities including bird watching and pond dipping, where they discovered a range of small creatures living in the water.

It was a great opportunity for pupils to learn outside the classroom and see nature up close. They showed lots of enthusiasm, worked well together, and asked thoughtful questions throughout the day.

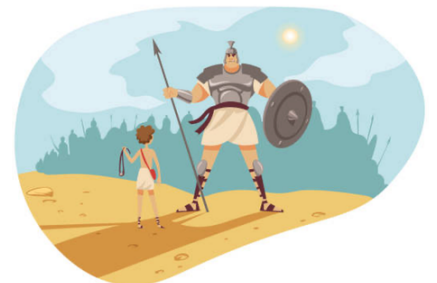
The visit helped children understand why it is important to look after our environment. They returned to school full of excitement and new knowledge.

RECEPTION ASSEMBLY

Reception assembly is on Wednesday, 29th April at 2:45pm. Parents of Reception pupils are invited to attend the assembly.

STARS OF THE WEEK

- Class 1 - Ava-Rose B
- Class 2 - Ali S
- Class 3 - Hunter R
- Class 4 - Jack H
- Class 5 - Tadiwa N
- Class 6 - Mason C
- Class 7 - Talia K
- Class 8 - Ranae L
- Class 9 - Liliana C
- Class 10 - Praya H
- Class 11 - Tianna W
- Class 12 - Max F



VISION AWARD

- Class 1 - Kingsley Q
- Class 2 - Ayeza R
- Class 3 - Jackson H
- Class 4 - Hibatullah S
- Class 5 - Zahir A
- Class 6 - Fatima B
- Class 7 - Lexa L
- Class 8 - Dominic K
- Class 9 - Mohid M
- Class 10 - Ashton B
- Class 11 - Levi C
- Class 12 - Ayobami O

THINGS COMING UP

MAY



Monday 4th May – School closed for Bank Holiday. School re-opens Tuesday, 5th May.

Tuesday 5th May – Little Saints Stay & Learn – 10:30 am & 2:30 pm

Tuesday 5th May – Reception Ready Meeting – 10:45 am & 2:30 pm

Monday 11th May – Year 6 SATs begin.

Thursday 14th May – Reception Sports Day – 2:00 pm

Monday 18th May – Poetry Week – Visiting Poet, Sean Perkins, in school.

Thursday 21st May – Year 3 & 4 (CL6, 7 & 8) Sports Day – 9:30 am

Thursday 21st May – Community Fair in the hall (parents only) – 9:00 am

Thursday 21st May – Year 1 & 2 (CL3, 4 & 5) Sports Day – 2:00 pm

Friday 22nd May – Year 5 & 6 (CL9, 10, 11 & 12) Sports Day – 9:30 am

Friday 22nd May – Half term starts at 3:15 pm

JUNE

Monday 1st June – School Re-opens



Monday 1st June – Year 4 MTC begins (times tables tests)

Tuesday 2nd June – New to Reception Meeting – 5:00 pm

Monday 8th June – Year 1 Phonics Screening begins

Tuesday 9th June – Class 8 at Larkhill Place

Thursday 11th June – Class 6 at Larkhill Place

Friday 12th June – RE Super Learning Day

THINGS COMING UP



Monday 15th June – Assessment week (Year 1 – 5)

Wednesday 17th June – Class 7 at Larkhill Place

Wednesday 17th June – Class 9 worship – 2:45 pm

Thursday 18th June – Little Saints Stay & Learn – 10:30 am & 2:30 pm

Friday 19th June – Bottle tombola donations in exchange for non-uniform

Friday 19th June – World Music Day

Wednesday 24th June – Class 6 worship – 2:45 pm

Friday 26th June – Chocolate donations in exchange for non-uniform

Tuesday 30th June – Year 6 Leavers' Service at Manchester Cathedral (pupils only)

JULY



Wednesday 1st July – Year 6 visiting new high schools

Wednesday 1st July – Transition Day for school

Friday 3rd July – Summer Fair at 2:00 pm. School Closes at 1:45 pm.

Tuesday 7th July – Year 6 Show – 9:15 am & 2:00 pm.

Friday 10th July – Year 6 at Anderton Centre

Monday 13th July – School Reports to go home

Wednesday 15th July – Year 6 Graduation – 9:15 am

Wednesday 15th July – Reception Graduation – 2:00 pm

**Thursday 16th July – Pupil of the Year (Invites will go out to parents of pupil winners)
– 9:00 am**

Friday 17th July – School closes for Summer at 3:15 pm

Proud Post

Thank you so much for sharing your Proud Post with school. The children loved receiving these. Here are a few:

Mrs Pilling and Mrs Whitton are really proud of Enoch and Somkene for returning to school with a great attitude towards their learning. They have made fantastic contributions to our talk sessions this week.

To Betsy, we are very proud of your writing this week. You worked independently to write your sentences. From Miss Symonds & Mrs Patel

To Ayobami, For being such a good friend and learner. From Ruby-River

*To Jack H, I'm proud of you for having a fantastic first week back. Well done!
from Miss Berry.*

To Alicia L, I am so proud of how well you have embraced Year 6, and how much you have grown in confidence and attitude. From Mr Booth

To Mr Hargreaves, I am proud of your resilience and determination. You are a fantastic member of the St James Team and we are lucky to have you. From Mr Booth

Gold Scroll

Wesley D	Emmanuel O
Blaine D	Harriet QG
Markela N	Toby S
Jaiden T	Lucas W
Talia K x 2	Oscar H
Menorah B	Haaziq A
Alan S	Rupert C
Toby T x 2	River-Lea G
Jack H x 2	Dominic K
Tadiwa N	Hibatullah S
Jon Y	

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

CHALLENGE 'PERFECT' POSTS

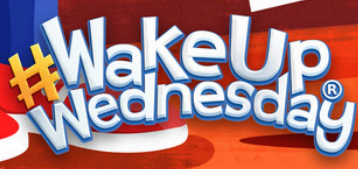
When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



See full reference list on our website