



ST JAMES
C.E. PRIMARY SCHOOL

DREAM • BELIEVE • LEARN • ACHIEVE

Primary PE and Sport Premium Funding 2021/2022

Key Achievements to Date:

- All staff have been given the opportunity to ask for CPD in areas they feel they need more support and development and have used the Rising Stars documents to support their delivery.
- 100% of PE lessons observed have been judged to be at least good or better, where monitoring shows that objectives, key vocabulary, and skills are shared effectively within the lesson and that teachers feel confident and well-equipped to deliver innovative and differentiated lessons.
- Teachers are continuing to demonstrate confidence and competence to deliver high quality PE to all children. Staff are now confident to use a range of teaching and learning styles in PE to match lesson content. Children are now experiencing a broader and engaging curriculum. Our PE curriculum is wide and varied, including multi-skills/ football/rugby/ gymnastics, dance, netball, and cricket to ensure children are confident to try new sports
- Through working with MAT leaders and other PE leaders within the MAT, we have developed a comprehensive PE intent and assessment processes that will accurately track achievement, progression and identify next steps. These will be fully implemented in Autumn 2022.
- The range of extra-curricular activities in school has increased and we have aimed to target key skills including those needed to develop to take part in the Farnworth cluster competitions.
- Due to the pandemic, the extra swimming sessions that we usually arrange for Year 6 pupils were cancelled last year. Current year 6 pupils will complete additional swimming programme within summer term.

Areas for further improvement and baseline evidence of need:

- Implement reviewed intent documents from Autumn 2022.
- Ensure robust and effective assessment is in place and implemented in Autumn 2022 that is in line with intent document and include assessment of knowledge, skills, and vocabulary.
- Assessment processes allow further analysis of SEND and other vulnerable groups.
- Develop and implement progression documents to support teacher with providing challenge and support so that all pupils achieve.
- Further monitoring to evidence effective implementation of PE intents through effective teaching.
- Continue to provide CPD on an individual and whole school basis, as needed and where data suggests.
- Deliver CPD surrounding the identification and assessment of greater depth learners and delivering challenging learning opportunities that supports their needs.

Academic Year: 2021/22		Total fund allocated: £ 20,600 (Inc monies carried over)		Date Updated: March 2022	
Key Priority 1					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7,411	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase the number of confident and competent swimmers at the end of KS2 (56% 2019).	Additional swimming lessons to be provided to Year 6 pupils in the Summer Term.		£1,300	Success Criteria: For 85% of KS2 children to be at ARE for swimming in July 2022. End of Year Impact:	
Engage children in structured physical activity during break and lunchtimes.	Elite Gym – children are set physical activities to achieve during breaks where they are then rewarded with tokens for their class. The class with the most tokens is rewarded.		£600	Success Criteria: 100% of classes to take part in the daily Elite Gym activities and collect tokens. – Elite have been working with the children in KS2 on a Wednesday and Friday lunchtime developing a variety of skills which seems to be working well. KS1 have had games bags purchased for them to use during lunchtimes with the lunchtime supervisors. End of Year Impact:	
To engage children in a variety of physical activity during break and lunchtimes.	To revamp the outdoor tyre park to include structures that promote a wide variety of activities for pupils. Work is due to start in January 2022 Playground activity bags available for children to use with lunchtime supervisors.		£5,511 £535	Success Criteria: 100% of pupil voice questionnaires show that children have engaged in some form of physical activity during break or lunchtime. End of Year Impact: Success criteria: as above	
				This area is completed but Mrs Belfield is still looking in to possible flooring/letting the grass grow before it is opened back up to the children.	
				To sustain this approach, resources will need to be regularly evaluated with pupils	

			End of year impact:	and replenished when necessary. The games bags seem to be working well and the lunch time staff have been signing resources out and back in again during lunchtimes. They have been asked to ask if any resources need replenishing.
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Key Priority 2

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.	Percentage of total allocation: 9%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£1950	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Raise the recognition of phonics and raise the profile of physical activity in EYFS.	Actiphons sessions link physical activity and phonics. It promotes opportunities for children to be active in lessons. This provides the teacher with resources and strategies to deliver an active curriculum. EYFS -1 session per week Nursery and 1 session per week for reception	£1,950	Children in EYFS are starting to recognise the sounds by the letters quickly and this then aids teaching of phonics in the classroom. End of year impact:	Continue to deliver Actiphons for those children who struggle with phonic recognition and for those who require extra physical support. Reception no longer need this support and have moved on to the delivery of full PE sessions in line with the new EYFS curriculum. Nursery and Little Saints have also moved towards more skills developing sessions with the coaches.

Key Priority 3

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 48%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	£9872.76	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

and to consolidate through practice:				
To provide gymnastics CPD for staff as staff questionnaires evidenced a lack of confidence in this area.	Beth Tweddle Gymnastics will teach two classes once a week for a 10 week block. Each class in KS1 and 2 will have the opportunity to work with a specialist gymnastic coach. Teachers will be learning alongside the coach to develop their technical vocabulary, understanding of how to teach a gymnastic lesson and sequence a unit of work.	£2,850	Success Criteria: 100% of staff questionnaires will evidence that teachers feel confident to teach gymnastics. 85% of pupils will reach ARE for gymnastics. End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD. Staff still strongly support the delivery of gymnastics through the Beth Tweddle Gymnastics coaching. The children are making good progress.
To continue to provide CPD for staff in a wide range of physical activities. This intention also promotes a broad range of sports on offer for the children.	CPD sessions from Elite Sports provide teachers with opportunities to team teach and receive additional support on how they can improve the quality of P.E teaching. Teachers receive a feedback form and advice from the coach on aspects that they can improve further. Sessions are taught twice a week so each teacher from Reception to Year 6 will benefit.	£6,622.76	Success Criteria: 85% of pupils will reach ARE for PE. 100% of lessons observed taught by teachers will be good or better. End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD. Also monitor through lesson observations to ensure that teachers are fully benefitting from the team teach approach. This is an area we need to now move away from in the next academic year as staff are now confident enough to teach PE for themselves with their own classes.

Key Priority 4

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
3%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£600	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To offer extra- curricular clubs that will broaden the range of sports that children can participate in.	Elite Sports – provide 2 after school clubs per week throughout the school year. All year groups have the opportunity to access clubs throughout the year. Clubs run for a term each and have included multi-skills, football, netball and cricket.	£600	Success Criteria: Clubs are well attended throughout all year. Different year groups have opportunities to try out new sports and activities. End of Year Impact	Continue to provide a variety of after school clubs that cater for the interests of the children and for the skills requiring development. The uptake of clubs this term (attendance wise) has not been great. I will monitor those in the summer term.

Key Priority 5

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
4%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£700	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
For all year groups across KS1 and 2 to experience competitive sports.	Working alongside other schools in Farnworth provide a sports calendar that covers a wide range of sports competitions throughout the year. School Farnworth cluster competition calendar	£700	<p>Success Criteria: Evidence will show that all age groups and varying abilities have had opportunities to take part in competitive sport. 100% of pupils questioned will demonstrate and enjoyment and improved confidence to take part in competitions.</p> <p>So far this year we have had 17 children compete in competitions from Y1/2. 7 of these children were pupil premium and in the summer term another 7 children will be participating in competition. There have been some competitions cancelled this year due to restrictions.</p> <p>We have had 25 children compete in competitions from Y3/4 and 6 children were pupil premium.</p> <p>We have had 25 children compete from year 5/6 and 15 of those were pupil premium. Another 30 children will be competing competitions in the summer term.</p> <p>End of Year Impact:</p>	Continue to participate in the Farnworth Cluster competition calendar events. These again have been very successful, and the children really enjoy participating in events with other schools.

Meeting national curriculum requirements for swimming and water safety:

July 2022

<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	<p>% Current Year 4 children 23% Current year 6: Pending</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>% Current Year 4 children 35% Current year 6: Pending</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Current Year 4 Children 23% Current year 6: Pending</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes The money will be used for top up sessions with the current Y6 children to help get them to the expected standard The data shows that last time Year 6 had top up sessions for swimming in 2019 71% were able to swim 25m 34% were able to swim confidently using a range of strokes 13% were able to perform safe self-rescue in different water-based situations</p>