



# Primary PE and Sport Premium Funding 2023-2024

## Key Achievements to Date (up to September 2023):

- After conversations with schools within our MAT - St Maxentius and Bishop Bridgeman we have decided to work in partnership with sports providers Key PE sports, RISE dance and Teddy Tennis as these have all worked in the schools in our MAT trust.
- Key PE Sports will be working with St James throughout the whole school year delivering PE sessions to all year groups from Little Saints to Y6. They will be working in school for a full day per week including a lunchtime provision and an after school club.
- Key PE sports will be offering delivery of outdoor and adventurous activities and extracurricular activity such as archery.
- Rise Dance will be delivering dance sessions to all year groups from Little Saints to Y6 for 1 and a half terms - one day weekly. Rise Dance will also organise performances for audiences.
- Teddy Tennis will be delivering a curriculum to year groups from Little Saints to Y2 one day weekly for a term and a half.
- All staff will be receiving CPD through the work with Key PE sports beginning with a full staff meeting in the Autumn term where they will be sharing their aims and objectives for the year, including intent, implementation, impact, progression, knowledge organisers and assessment.
- Teachers will continue to use the portable whiteboard to share objectives, rules and key vocabulary with the children as identified through Key PE sports and will work alongside Key PE coaches.
- Teachers are continuing to demonstrate confidence and competence to deliver high quality PE to all children. Staff are now confident to use a range of teaching and learning styles in PE to match lesson content. Children are now experiencing a broader and engaging curriculum. Our PE curriculum is wide and varied.
- The intent documents will be developed alongside Key PE sports

## Areas for further improvement and baseline evidence of need:

- To develop working partnership with the new sports providers - Key PE Sports, RISE dance and Teddy Tennis.
- To train and upskill staff with the new training provided by Key PE sports
- To continue to ensure all staff are confident and secure in delivering the P.E curriculum, including assessment.
- Monitor assessment in place to see if it is working effectively.
- To increase the number of children achieving in line and exceeding age related expectations.
- To ensure staff are achieving targets set and improving P.E knowledge.
- To use assessments to target and challenge children within lessons.
- To enhance opportunities for children to access and choose after school activities related to Physical Education.
- Continue to provide opportunities for all year groups to participate in inter school competitions within the Farnworth cluster.
- Aim to increase the percentage of Year 6 children reaching the expected stage at swimming by the end of the year.

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| <ul style="list-style-type: none"><li>● objectives have been added on to insight and teachers are assessing children against these objectives.</li><li>● The range of extra-curricular activities in school has increased and we have tried to target key skills including those needed to develop in order to take part in the Farnworth cluster competitions.</li><li>● we are hoping to include more adventurous activities through our work with Key PE Sports</li><li>● Swimming lessons will continue with the current Year 4s with catch up sessions arranged for Year 6.</li></ul> |  |
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Academic Year: 2023/24		Total fund allocated: £ 18,610(Inc monies carried over)		Date Updated: September 2023	
<b>Key Priority 1</b>					
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 60%
<b>Intent</b>	<b>Implementation</b>		<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		£11,208	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Engage children in structured physical activity during break and lunchtimes.	Key PE will also be working with children and lunchtime supervisors every Thursday  Better lunchtimes Gold	As part of whole SLA  £1,499		Success Criteria: All children will take part in some physical activity during their lunchtimes  End of Year Impact:	All lunchtime supervisors need to encourage children to take part in physical activity and this involves modelling games and participating with the children.  To sustain this approach, resources will need to be regularly evaluated with pupils and replenished when necessary.  Key PE coaches will work alongside both adults and children to create activities that relate to the children's interests and also incorporate team building and relationship development.
To engage children in a variety of physical activities during break and lunchtimes.	During a JLT meeting that I was invited to, the children voiced their opinions about adding to the trim trail  and also about replacing the basketball hoops on the KS2 playground and having	awaiting quotes  awaiting quotes		Success Criteria: All children will take part in physical activity during their break times and lunchtimes.  End of Year Impact:  Success criteria: Varied variety of physical activity to encourage children to join in with	The sustainability of the trim trail is all dependent on the children's use of it. The children felt that it needed more added to it to make it more of a challenge for them. Hence the need to make these improvements.  Basketball and netball game rules and tactics need to be shared with and modelled for the

	basketballs available at lunchtimes and playtimes.		physical activity at lunchtimes and break times.  End of year impact:	children for them to be able to use the new resources effectively.
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## Key Priority 2

<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation: 5%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:  £210	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Raise the recognition of physical activity and its links with behaviour and anxiety management and including other links to mental health awareness	Rise Dance are running a mindfulness and yoga lunchtime club with targeted KS2 children for the Autumn term and Spring 1	£210 (£10 per session for Autumn and spring 1)	Success criteria: All children across school will be exposed to a more broad and varied physical curriculum and will understand the links between physical activity, behaviour and mental health.  End of year impact:	Invite a wider range of physical activity sessions into school to provide children with a wide range of activities that can be offered inside and outside of school. Consider skipping, scooter and boxing sessions.

## Key Priority 3

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:  
80%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£15,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide PE and sport delivery, assessment and planning CPD and modelled teaching for staff in all aspects for sports and PE	Key PE will be working with staff and children from September 2023. They will be in school every Thursday for the full year. They will be providing in session CPD for teachers, as well as CPD around teaching, planning and assessment in staff meetings.	£6,700	Success Criteria: 100% of staff questionnaires will evidence that teachers feel more confident when teaching and assessing PE. 85% of pupils will reach ARE in PE.  End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD. Staff still strongly support the delivery of PE alongside Key PE. The children will be making good progress.
To provide Dance CPD and modelled teaching through the use of RISE dance teacher as staff voiced that they are still less confident when teaching dance units.	RISE dance teacher to work with all classes from Little Saints to year 6 during the Autumn term and Spring 1	£3,800	Success Criteria: 100% of staff questionnaires will evidence that teachers feel more confident to teach dance. 85% of pupils will reach ARE for dance.  End of Year Impact:	Monitor through staff questionnaires and continue to ask if any further CPD is required. Staff still support the delivery of dance through the RISE dance sessions and then afterwards independently.
To provide Fundamental movement CPD and sport related skills and progression for EYFS and KS1	Teddy Tennis coach will work with EYFS and KS1 classes in Spring 2 and the Summer term including after school clubs.	£4,500		

## Key Priority 4

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:  £</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>To offer extra- curricular clubs that will broaden the range of sports that children can participate in.</p>	<p>Children will take part in after school clubs across school to further practise the skills they have been taught. These will include activities such as archery and orienteering.</p>	<p>as included in Key PE SLA</p>	<p>Success Criteria: All children will be given the opportunity to participate in a range of physical activity after school clubs that help to build upon and practice skills taught in PE lessons.</p> <p>End of Year Impact:</p>

## Key Priority 5

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all year groups across KS1 and 2 to experience competitive sports.	Working alongside other schools in Farnworth provide a sports calendar that covers a wide range of sports competitions throughout the year. School Farnworth cluster competition calendar	£800	Success Criteria: Evidence will show that all age groups and varying abilities have had opportunities to take part in competitive sport. 100% of pupils questioned will demonstrate enjoyment and improved confidence to take part in competitions.  End of Year Impact:	Farnworth cluster PE leads will provide a range of competitions for the children to attend across KS1 and KS2 including specifically planned SEND activities.

Meeting national curriculum requirements for swimming and water safety:	July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%  Current Year 4 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%  Current Year 4 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%  Current Year 4 Children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No  The money will be used for top up sessions with the current Y5 children to help get them to the expected standard. This will take place in April/May 2024