

FRIDAY NEWS

12TH MAY 2023

The official newsletter of St James CE Primary School



WELL DONE, YEAR 6!

This week, year 6 have completed their End of Key Stage 2 SATs.

They have all shown an amazing level of resilience, perseverance and determination over the course of the week. They tackled each paper using all the knowledge and skills that their teachers have taught them and were not phased by any difficult questions.

All of us at St James's are proud of each and every one of them. They have shown a maturity which will stand them in good stead for the next part of their journey in education.

Going forward, they will be concentrating on their writing, as well as preparing for their end-of-year production.

SAT results are due to be released on Tuesday 11th July (this is subject to change).

STARS OF THE WEEK

Class 1 - Talia K

Class 2 - Arabella H

Class 3 - Anthony H

Class 4 - Andy S

Class 5 - Ashton B

Class 6 - Sienna G

Class 7 - Edita D

Class 8 - Craig C

Class 9 - Lola H

Class 10 - All of Class 10

Class 11 - All of Class 11

GOLD SCROLL

Luiza P, Lola H,
Miley A, Annabelle M,
Amen H, Amelia T,
Leo D, Owen H,
Prisa W, Bobbi-Raye B,
Jessica C

CHRISTIAN VALUE

Our Christian value this half term is **Honesty**.

BIBLE QUOTE OF THE WEEK

Blessed are the pure in heart, for they shall see God.

Matthew 5:8



YEAR 2 SATS

From Monday 15th May, Year 2 will be completing their End of Key Stage 1 SATs. These will be completed over the next two weeks in a more informal setting to Year 6. Year 2 parents, please ensure your child is in school everyday, on time and has received a health breakfast to set them up for the day.

If you have questions or worries regarding testing, please ring school to speak to Mrs Parkinson, who will allevate any concerns.

THINGS COMING UP

- Monday 15th May Year 2 SATs begin.
- Monday 15th & Tuesday 16th May Class 3 Parents
 Evening
- **Tuesday 16th May** Roman Day for Lower KS2.
- Friday 19th May Year 5 Science Festival
- Tuesday 23rd May Brazil Day for Key Stage 1
- **Tuesday 23rd May** Parents Meeting for new reception intake @ 2:30 pm or 5:00 pm
- Wednesday 24th May Reception class assembly @
 2:45 pm
- Friday 26th May school closes for half term

ATTENDANCE

OUR TARGET IS 96%

Whole School	91.7%
Class 1	86.4%
Class 2	86.9%
Class 3	80.6%
Class 4	94.6%
Class 5	84.6%
Class 6	100.0%
Class 7	92.7%
Class 8	93.5%
Class 9	91.9%
Class 10	96.9%
Class 11	98.3%

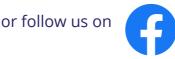
Green - 100% - 95% Yellow - 94.9% - 90% Red - Below 90%

Don't forget that you can find lots of information on our website:

www.st-james-farnworth.bolton.sch.uk



@stjamesfarn



@stjamesfarnworth



Shades Ambassadors are standing up to Racism!

Young leaders at St James's have been engaging with 'Shades' an anti-racism, identity and faith project, leading culture change within school communities.

The 'Shades Ambassadors' group have taken on responsibility for helping to embed the 'Shades' values within schools, through creative projects, leading a whole school collective worship and sharing their views with a focus group. The children have significantly grown in confidence, 'finding' their voices as advocates for others and representing school, with pride and excellence.

"SHADES HAS HELPED ME TO BECOME PROUD OF MY OWN SKIN AND TO BE MORE CONFIDENT IN MY FAITH"

"I LOVE IT BECAUSE IT HELPS ME TO SHARE BOTH MY GOOD AND BAD EXPERIENCES IN A SAFE SPACE"



"I HAVE LEARNED MORE ABOUT OTHER PEOPLE AND I LIKE MAKING A DIFFERENCE TO STOP RACISM" "SHADES HAS HELPED ME TO TALK TO PEOPLE ABOUT THEIR FAITH"

"I have watched the Shades Ambassadors grow every week in confidence. The children are more aware of the comments they shouldn't be making and use a new, positive vocabulary in their everyday talk and lessons. Children within the group, every week, have been more confident in sharing their experiences and in talking about diversity and equality."

(Miss Casserley)

What Parents & Carers Need to Know about

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.



CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been sereenshotted first if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lense are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

#NOFILTER

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

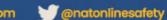
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.













BOOK ONLINE NOW

RADCLIFFE

e info@qualitysport.co.uk w www.qualitysport.co.uk serving Greater Manchester and Lancashire. We have been running successful holiday clubs for over 15 years and are extremely passionate about childcare, physical education and the development of children.

Rest Assured that our OFSTED registered clubs are led by fully qualified, enhanced DBS checked, paediatric first aid and safeguarding trained professionals, but don't just take our word for it.



We regularly offer trips and have experiences coming into club to visit us too.

The activities and facilities are fantastic but most of all the staff are amazing, kind, caring, proactive and involved in making a positive and happy experience for the children

N Walsh Parent

Activities that children enjoy at our clubs:

Gymnastics | Street Dance
Athletics | Rugby | Multi Skills
Drama | Talent Show Performances
Dodgeball | Benchball | Football
Tennis | Basketball | Den Building
Arts & Crafts | Baking | Free Play
Air Track | Archery and much more...

PRICES	
Full Day (8.30am-5.30pm)	£26
Activity Day (10am-4pm); BOLTON ONLY (9am - 4pm)	£20
Activity Day + Breakfast Club (8.30am-4pm)	£24
Activity Day + Chill Out Club (10am-5.30pm)	£24

We offer sibling discount which is automatically applied when booking. We accept childcare vouchers and tax-free childcare. Receipts can also be provided to claim fees back through Universal Credit too.

We have a convenient online booking system where parents can book 24/7 and pay by card or childcare vouchers. To pay by childcare vouchers simply click 'pay by childcare vouchers' on checkout then a member of staff will be in touch to arrange payment with your relevant voucher company.

To book your child's place, BOOK ONLINE at www.qualitysport.co.uk

Any queries please call 07507 579852 or email info@qualitysport.co.uk