

<b>Prevent risk assessment</b>		Person completing: Chris Booth	Date Implemented: June 2024	Date for review: September 2024
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**What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation**

<p><b>Islamic Extremism</b> - The threat from terrorist groups based abroad is persistent and has evolved. Sustained counter-terrorism pressure from the UK and its allies has suppressed the most serious terrorist threats. Groups such as Daesh and al Qa'ida have evolved and adapted their approach and are now active in more countries than ever before. Although their capabilities remain far below earlier peaks, there are signs of resurgence. Both continue to inspire, enable and direct radicalised individuals and groups and maintain their intent to attack the UK.</p>	<p><b>Online Extremists Propaganda</b> - This remains a focus for both Islamist and Extreme Right-Wing Terrorism (ERWT) ideologies, with new and islamist extremist and ERWT ideologies, with new and recirculated material disseminated. The nature of the online space transcends geographical boundaries and facilitates access to wider networks.</p>	<p><b>Extreme Right Wing Terrorism</b> - The remainder of the UK domestic terrorist threat is driven almost exclusively by Extreme Right Wing Terrorism (ERWT). The threat from ERWT in Western countries is increasingly a transnational issue in terms of radicalising influence, inspiration and communication terms of radicalising influence, inspiration and communication.</p>
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**What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)**

<p><b>Self-Initiated Terrorism</b> - a key risk in the North West emanates from Self-Initiated Terrorism. It is also a key risk nationally, largely due to the unpredictable nature of it, making detection difficult. It emanates from all ideologies.</p>	<p><b>Online Extremists Propaganda</b> - This remains a focus for both Islamist extremist and ERWT ideologies, with new and recirculated material disseminated. The nature of the online space transcends geographical boundaries and facilitates access to wider networks.</p>	<p><b>Radicalisation</b> - This activity, both online and in person, continues to be a key risk in the North West. Extremist groups across all ideologies can utilise the online space to recruit, radicalise or coordinate attack planning.</p>
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**Leadership and Partnership**

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead	Date for	Support available
Leadership	What is the risk here? The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	What are the hazards? Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	What has St James put in place to ensure sufficient understanding and buy-in from Leadership? Prevent training for all staff, including SLT takes place annually as part of the safeguarding INSET day. All governors have completed the annual online prevent training. A log of who has undertaken the training (staff and governors) is kept with the school office team. New staff members are asked to complete the training as part of their statutory induction.		What does St James need to further action to address the Share key messages during governor meetings through the HT Report. Ensure all governors have completed the training and sent in their certificates to mark off on the governor training log. Ensure lunchtime supervisors and other non-school employees i.e.kitchen staff have also completed the training.	LB/CB	Jul-24	<p><b>Prevent e-learning</b></p> <p>Home Office offer a free e-learning package on Prevent covering:</p> <ul style="list-style-type: none"> <li>- Prevent awareness</li> <li>- Prevent referrals</li> <li>- understanding Channel</li> </ul> <p>Users that complete this training will receive a certificate.</p> <p><a href="https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/">https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</a></p>
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	All staff new to St James are fully inducted. Friday briefing, attended by all staff are deliberately planned to share key messages. The culture within school is for all staff to assume 'it is happening here' to ensure we are safeguarding our children. The Headteacher and DSLs take full responsibility and carry out the day to day safeguarding of pupils and adults at St James.		Ensure key messages are carried out with other staff members that do not attend briefings i.e., cleaners/kitchen staff etc. Briefing notes are emailed to those staff members that are unable to attend. CPD sessions are planned in throughout the year to continually reiterate the school's vision, value and ethos regarding safeguarding of pupils and adults.	LB/DSLs	Jul-24	
		Leaders do not communicate and promote the importance of the duty.	Sufficient leadership ownership - risk assessments, safeguarding policies, etc. Risk assessments to be signed off by SLT and policies to be signed off by governors. All policies are on the school website. DSLs meet monthly to share any updates and CPD that has been accessed. Monthly safeguarding newsletters from the LA are shared with all staff to highlight a particular area of focus.		Ensure safeguarding newsletters are also sent to governors. Share appropriate information with parents via the school's weekly newsletter.	LB/SLT	Jul-24	
		Leaders do not drive an effective safeguarding culture across the institution.	Leaders have a clear understanding of reporting and referral mechanisms. All staff are aware of the whistleblowing policy and understanding the actions that need to be taken/followed. Contact details for Bolton LA Prevent Leads are; carlo.schroder@bolton.gov.uk and andre.bailey1@bolton.gov.uk. Cluster rep for prevent delivery board is Zaynab Patel (headteacher at The Olive Tree) The staying safe rep is Lisa Belfield - Trust representative.			LB	Jul-24	

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		Leaders do not provide a safe environment in which children can learn.	Staff sign or hand in their certificates at the end of each September INSET so that the single central record can be updated based on training received. The staff board in the staffroom is updated regularly, sharing all information for safeguarding of pupils and adults. A formal induction for new staff is carried out by an SLT member and they are asked to sign each section of the induction booklet that is covered within their face-to-face induction to school. We have a safe recruitment policy in place and also have staff that are safer recruitment trained. Certificates are kept for staff records, during every recruitment process, the safer recruitment procedures are carried out. Promotion of a safeguarding culture through regular training, discussions and adaptations to systems and processes led by DSLs who are also senior leaders. SLT use self-evaluation to identify key priorities for continuous improvement.	Green		LB/DSLs	Jul-24	
		Leaders do not underpin the school's vision, values and ethos around the British Values	British Values is deliberately threaded through the curriculum i.e., RE/PSHE/History etc. Whole school worship sessions incorporate British Values through Bible teachings/readings. The inclusion policy ensures all children have equal opportunities. School adopts the No Outsiders scheme to supplement it's PSHE curriculum and worship sessions.	Yellow	Ensure there is clear links with British Values and curriculum intents. Whole School Worship to always refer to British Values so children can see how this links to real-life contexts. Ensure the inclusion policy is revised and directly links to British Values.	LB/CB/VN /LP/HCG/T	Jul-24	
Working in Partnership	St James is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.	We have strong partnerships with: <ul style="list-style-type: none"> <li>• Bolton Safeguarding Children's Partnership</li> <li>• DSL / headteacher forums</li> <li>• LADO</li> <li>• Community Safety Partnerships</li> <li>• Police Prevent Team / Encompass</li> <li>• Channel panel</li> <li>• Child and family</li> <li>• Cluster schools (receiving half termly feedback from the staying safe committee representative)</li> </ul>	Green		LB/DSLs	Jul-24	<b>Prevent duty guidance</b> Outlines the requirements of the duty, including working in partnership with others. <a href="https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales#c-a-risk-based-approach-to-the-prevent-duty">https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales#c-a-risk-based-approach-to-the-prevent-duty</a>
		St James is unaware of how to access statutory assistance to support vulnerable individuals. Limited access to resources or best practice.		Green	Look through the staying safe committee meeting minutes with DSLs during monthly meetings to discuss ways to improve systems and processes at St James.	LB/DSLs	Jul-24	<b>Understanding channel</b> An overview of channel support and the Prevent Multi-Agency Panels (PMAP). <a href="https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance">https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance</a>
<b>Capabilities</b>								
Staff training	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	Training is broader than face-to-face or e-learning. The importance of safeguarding is thoroughly looked at during staff inductions to ensure staff are aware that safeguarding is St James's first and most important priority for the adults and pupils in school. Key safeguarding policies and pathways can be accessed by a staff using the school's google drive or in the staffrooms safeguarding display.	Yellow	Ensure all safeguarding updates are also updated on the staffroom safeguarding board. Key messages to be shared with SMSAs and non-school employed staff such as kitchen staff.	DSLs	Jul-24	<b>Prevent e-learning</b> Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel
		Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	All staff attend safeguarding training (face-to-face safeguarding training will take place Sept 2024) Staff sign to say they have understood key school safeguarding and statutory policies. When training is completed online, staff complete the course and then print the certificate so school has a log. Governors are invited to attend face-to-face training. They access online training and send in their certificates to show completion of training.	Yellow	Provide governors with enough notice for any safeguarding training so that they are more likely to attend with the staff in school. Ensure all mid-year changes are shared on the HT reports to governors. Staff are updated of changes through briefings and the staffroom safeguarding board.	COG, LB, DSLs	Jul-24	Users that complete this training will receive a certificate. <a href="https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/">https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</a> <b>Prevent resources, guidance and support</b> The department's Educate Against Hate website provides a range of training and guidance materials. <a href="http://www.educateagainsthate.com">www.educateagainsthate.com</a>
		Staff do not access Prevent training or refresher training.	All staff, including governors, complete online Prevent training with a focus on Notice, Check, Share. Records of training are maintained. Training takes place annually and any mid-year changes are shared via staff meetings, briefings, email and face-to-face discussions.	Yellow	Ensure SLT and DSLs receive additional support from local partnerships and training on local processes for Prevent.	SLT, DSLs, COG	Jul-24	

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Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.	We have a culture of safeguarding that supports effective arrangements to:  <ul style="list-style-type: none"> <li>• identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation</li> <li>• help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help</li> <li>• Good Early Help offer for pupils and families</li> <li>• effective methods for information sharing and communication (CPOMS)</li> </ul>	Green		All staff	Jul-24	<b>Resources to support information sharing</b>  The department has published guidance on making a Prevent referral.  <a href="https://www.gov.uk/guidance/making-a-referral-to-prevent">https://www.gov.uk/guidance/making-a-referral-to-prevent</a>
		Staff are not aware of the Prevent referral process.	Staff are aware of the internal process for reporting radicalisation/extremism concerns and enquiries. Utilise existing safeguarding referral pathways. Leadership has clear understanding or reporting and referral mechanisms. The staffroom safeguard board shares the contact details for who to speak to regarding any concerns and there is also a clear reporting system that staff can follow to guide them through the process. Contact details for Bolton LA Prevent Leads are: <a href="mailto:carlo.schroder@bolton.gov.uk">carlo.schroder@bolton.gov.uk</a> and <a href="mailto:andre.bailey1@bolton.gov.uk">andre.bailey1@bolton.gov.uk</a> .	Green	Ensure all information on the staffroom safeguarding board is up to date and relevant.	LB, DSLs, all staff	Jul-24	
<b>Reducing Permissive Environments</b>								
Building children's resilience to radicalisation	Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	St James has codes of conduct for all staff (teaching and non-teaching staff) PSHE curriculum also underpins children building up their resilience. Adoption on No Outsiders that prepares children for living in modern Britain. We have also introduced class worship sessions based around classes/school/local/national and international issues and provide children the opportunity to discuss controversial issues and develop critical thinking and digital literacy skills - Picture News. We have a strong culture of open communication. As a Trust, we also carry out safer recruitment checks on all new staff before they begin their role.	Green				<b>Resources for having difficult classroom conversations</b>  Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism.  <a href="http://www.educateagainsthate.com">www.educateagainsthate.com</a>  <a href="http://www.educateagainsthate.com/category/teachers/classroom-resources">www.educateagainsthate.com/category/teachers/classroom-resources</a>
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	St James has codes of conduct for all staff (teaching and non-teaching staff). The RE and PSHE curriculum all aspects of SMSC throughout units of work, these are mapped out within the curriculum intents. We have also built in class worship sessions which focus predominantly on responding to current themes within classes/school/local/national and international and discuss controversial issues and for children to develop critical thinking and digital literacy skills. We ensure that discussions of controversial issues are carried out in a safe place. We embed fundamental British Values into the curriculum, whilst also ensuring specific discussions can take place in a safe environment.	Yellow	Ensure we have made explicit links on school website our commitment to promoting British Values and how we do this throughout school life.	LB, Subject leaders	Jul-24	<a href="http://www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss">www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss</a>
IT policies	Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.	Students can access terrorist and extremist material when accessing the internet at the institution.	Appropriate internet filtering is in place, monitored by CompuTeam and Online Safety Leader. Appropriate training has been carried out with leaders and staff, including governors about the school filtering and monitoring systems. Measures in place with Securely reporting of searches, Global Proxy settings set to ensure safe use of technology outside of school. E-Safety policy is reviewed annually and posted on the school website. Safer Internet Day is carried out annually to equip children and young people with the skills to stay safe online, both in school and out of school. DSLs informed and action taken should something be flagged.	Green		LB, Computing Lead, Technology Lead	Jul-24	<b>Web filtering and online safety</b>  The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty.  <a href="https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges">https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges</a>  Further guidance is available at <a href="https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring">https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring</a>
		Students may distribute extremist material using the institution IT system.	CompuTeam have ensured that there is a clear reporting process in place should filtering systems flag any safeguarding or prevent related concerns. Alerts are sent to encompass emails, which are then forwarded to the Headteacher and Deputy DSLs. All breaches are logged and shared with Governors. The Headteacher also attends the Trusts Internal Risks Committee (IRC), those meetings ensure there is a standing agenda item for cyber security. IRC takes place once a term where schools within the Trust share good practice to update necessary policies and procedures.	Green		LB, CB, Trust Central Team, Estates Manager	Jul-24	You can test whether your internet service provider removes terrorist content at <a href="http://testfiltering.com/">http://testfiltering.com/</a>  The Joint Information Systems Committee (JISC) can provide specialist advice and support to the further and higher education sectors to help providers ensure students are safe online and appropriate safeguards are in place.

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		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	The designated safeguarding lead is the lead responsible for safeguarding and child protection (including online safety). Safer internet day is carried out every year to support our children in and out of school. The Computing curriculum ensures online safety is covered in all classes, the intent for this is progressive based on knowledge and skills we acquire our children to have before leaving St James. Any online breaches are taken very seriously and reported to the appropriate body. We also log incidents on CPOMs for future reference if required.			DSLs, Computing Lead, all staff	Jul-24	<b>Teach about online extremism</b> The 'Going Too Far?' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online <a href="https://www.educateagainsthate.com/resources/going-too-far/">https://www.educateagainsthate.com/resources/going-too-far/</a>
Visitors	External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	Leaders do not provide a safe space for children to learn.	A process is in place to manage site visitors, including sub-contractors. Identification of all visitors are checked. Safeguarding information is shared with all visitors. All visitors must sign in before entering the main school building.		Create a visitor code of conduct. Ensure DSLs are named on lanyards in case of emergencies.	DSLs, Office staff	Jul-24	<b>Political Impartiality Guidance</b> When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. <a href="https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law">https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law</a>
		Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	We carry out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share. We have robust risk assessments that are reviewed annually to ensure they meet the needs required to safeguard all children and adults in school.			SLT, DSLs	Jul-24	
		The setting does not conduct any due diligence checks on visitors or the materials they may use.	The private/commercial use of the school is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent. See <b>Trust Lettings policy</b> . We seek advice and support from partners where necessary to make assessment of suitability.		Ensure the lettings policy makes explicit reference to prevent, radicalisation etc.	Trust	Jul-24	