



FRIDAY NEWS

1ST
DECEMBER
2023

The official newsletter of St James CE Primary School



STARS OF THE WEEK

- Class 1 - Willow BH
- Class 2 - Sandor B
- Class 3 - Hope C
- Class 4 - Paisley G
- Class 5 - Blossom K
- Class 6 - Blaine D
- Class 7 - Levi B
- Class 8 - Lydia SB
- Class 9 - David M
- Class 10 - Kelsey-May J
- Class 11 - Lacey G



GOLD SCROLL

Peyton Y, Bobbi-Raye B,
Lola C, Hope A,
Eesa S, Maya B,
Blaine D, Chester M,
Mia Rose R, Kelsey-May J,
Jayden L, Furaha G,
Lucy G, Lilliana W

CHRISTMAS MARKETS

Thank you for helping make today's Christmas markets so successful. It was great to see so many people in school supporting our children by buying the products they have made. We hope you have had a good time and enjoy your purchases.

Money raised will contribute towards paying for the in-school pantomime on Tuesday 19th December.

CHRISTIAN VALUE

Our Christian value this half term is
Peace.

BIBLE QUOTE OF THE WEEK

*They must turn from evil and do good; they must seek peace and pursue it. **Peter 3:11***



CHRISTMAS JUMPER DAY

Just a reminder that on Thursday 7th December, we will take part in Christmas Jumper Day. Children can wear Christmas jumpers on this day for a donation of £1 with all proceeds going to Save The Children International. Please do not go to extra expense to purchase a Christmas jumper - children can come in non-uniform for a donation of £1.

PE KITS

We are seeing more and more children without school PE kits and without the appropriate kit, children are unable to take part in their lessons.

PE is a compulsory subject and all children are legally required to take part in this lesson. To ensure that this happens, any child without a PE kit on their assigned PE day will need to wear a spare kit provided by the school. This will also happen if children are wearing inappropriate footwear. We will be implementing this from January 2024.

PE kits should consist of a plain white t-shirt, navy blue shorts and black PE pumps.

If parents/carers have any PE kits that are no longer being used or do not fit children anymore, please could you consider donating these to the school.

Don't forget that you can find lots of information on our website:
www.st-james-farnworth.bolton.sch.uk or follow us on



@stjamesfarn



@stjamesfarnworth

ATTENDANCE

OUR TARGET IS 96%

Whole School	91.4%
Class 1	80.6%
Class 2	80.7%
Class 3	95.6%
Class 4	91.2%
Class 5	88.8%
Class 6	90.0%
Class 7	85.5%
Class 8	97.6%
Class 9	95.3%
Class 10	94.4%
Class 11	95.7%

Green: 100% - 95%

Yellow: 94.9% - 90%

Red: Below 90%



Christmas Events

Christmas Performances

EYFS Nativity - Tues 12th December at 9:30 am & Wed 13th December at 2:15 pm.

KS1 Christingle - Tues 12th December at 2:15 pm & Wed 13th December at 9:30 am.

Year 3 & 4 Carol Service - Friday 15th at 2:30 pm.

Christmas Parties

EYFS & Classes 3, 4 & 5 - Monday 18th December

Classes 6, 7 & 8 - Tuesday 19th December

Classes 9, 10 & 11 - Wednesday 20th December



What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self-harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



National Online Safety®

#WakeUpWednesday

