

Dream, Believe, Learn, Achieve!



Happy New Year Class 5!

I hope you have all had a fantastic Christmas holiday and are raring to go this term. We have a very busy term ahead, as always, getting children ready for their SATs and continuing to cover a broad and balanced curriculum. If you have any questions please feel free to catch me at home time and I will do my very best to help!

PE kits will need to be worn on Mondays until further notice as we will be working with The Beth Twedde Gymnastics Club every Monday.



English:

This term in English we will be writing a Traditional Tale based on the old favourite- The Elves and the Shoemaker. Our grammar focus is using conjunctions to extend our sentences and including adjectives in our writing to include more detail for the reader. We will be identifying different sentence types including commands, questions, statements and exclamations. As always we will continue to focus on basic sentence structure (full stops, capital letters, finger spaces and sounding out the words) and trying to extend our sentences using conjunctions (and/because/but/so) and a range of adjectives to describe. We will have a firm focus on presentation, particularly handwriting and letter formation, and we will also be looking at spellings of key vocabulary using Spelling Shed to support us with this. We will also be reading Billy and the Beast by Nadia Shireen and answering questions about the story to show our understanding of the text. Please see reverse for definitions of English terminology

Aim to read at home at least 3 times a week and record this in your home reading record to earn Reading Reward Miles. Reading books and records **MUST** be in school each day.

Replacements for missing books and records can be purchased via the office.



RE:

Jesus is Special

Geography/History:

Transport
The Alps

Science:

Uses of Everyday
Materials
Plants

Computing

Computer Science
Data Handling

PSHCE

Belonging to a
community.

DT/Art

Making structures: Ski
Lifts

Music

In the Groove
I want to play in a band.

Maths:

In Maths we will be starting by learning to tell the time. We will be looking at o'clock, half past, quarter past and quarter to. We will also begin to look at telling the time in five minute intervals. Following on from this we will compare and sequence intervals of time using phrases such as; takes longer than, takes less time than, takes the same time as. We will be revisiting the four operations (+-÷x) and beginning to learn new written methods to support our working out of these calculations. We will also be learning about money and recognising and using the correct symbols for pounds (£) and pence (p). We will be continuing our work on TT Rockstars to ensure we are familiar with our 2/5/10 times tables. As well as this, we will be securing our knowledge on shape and measure, recognising 2d and 3d shapes and their properties and measuring using centimetres and metres.

Seesaw will be used to support learning at home and to share learning. You can also use this as a tool to discuss online safety. Add our Facebook Page @stjamesfarnworth.

Homework will be set using the Home Learning Grids this is sent out on a **Friday** and is to be returned on a **Wednesday**.

English Support:

- **Verb** - a word or phrase denoting an action e.g. run, shop, cook, swim, write.
- **Noun** - a word denoting anything that can be named, usually an object, person, place, idea, or action.
- **Proper Noun** - name of a place or person e.g. St James, Peter, England
- **Adjective** - a word, phrase, or clause that describes a noun or pronoun e.g. blue, tall, huge, rough, silky, curly, loud.
- **Adverb** - a word, phrase, or clause that modifies the meaning of a verb, adjective, or other adverb e.g. slowly, often, carefully, sometimes, soon, every other week, later.
- **Conjunction** - a word or phrase that links words, phrases, clauses, or sentences e.g. but, so, however, therefore, hence, consequently.
- **Prefix**— added to the beginning of a word to turn it into a different word e.g. submerge, disappear, return.
- **Suffix**— added to the end of the word to turn it into a different word. E.g. argument, clockwise, musical.
- **Imperative Verb** - a verb that tells someone to do something. They are sometimes know as bossy verbs.
- **Clarify** - to understand, to make something clear. E.g. clarify the meaning of the word dirty. It means not clean.
- **Summarise** — to give a brief statement of the main points in the text.

Maths Support:

Number and Place Value to 20

Knowledge Organiser

Key Vocabulary	eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty

most greatest

least smallest

Key Vocabulary	one	two	three	four	five	six	seven	eight	nine	ten

	1	2	3	4	5	6	7	8	9	10
1 more										
	11	12	13	14	15	16	17	18	19	20
1 less										

Tens	Ones

Tens	Ones