



ST JAMES
C.E. PRIMARY SCHOOL

DREAM • BELIEVE • LEARN • ACHIEVE

Bolton & Farnworth C of E Primary Multi Academy Trust

Primary PE and Sport Premium Funding

Key Achievements to Date (up to July 2021):

- Teachers throughout school feel more confident and equipped to deliver innovative and differentiated PE sessions that provide the children with varied opportunities to learn and develop new and existing skills in a variety of different sports and physical activity. New staff have been given the opportunity to ask for CPD in areas they feel they need more support and development and have used the Rising Stars documents to support their delivery and assessment.
- Teachers are now more confident and competent to deliver high quality PE to all children. Staff are now confident to use a range of teaching and learning styles in PE to match lesson content. Children are now experiencing a broader and engaging curriculum. Our PE curriculum is wide and varied, including Multi-skills/ football/rugby/ gymnastics, dance, netball, and cricket to ensure children are confident to try new sports. (and as above in regards to new staff)
- Due to the pandemic we have not yet been able to develop an assessment scheme but are planning to work closely with the MAT and the PE lead teachers to develop an assessment and learning scheme that will accurately track achievement, progression, next steps and end points.
- The range of extra-curricular activities in school has increased but we are aware that this needs to continue to improve further. We are hoping to include ideas requested by the children throughout school and will be working on this throughout this year.
- Due to the pandemic, unfortunately, the extra swimming sessions that we usually arrange for Year 6 pupils were cancelled.

Areas for further improvement and baseline evidence of need:

- To continue to ensure all staff/ new staff are confident and secure in delivering the P.E curriculum, including assessment.
- To increase the number of children achieving in line and exceeding age related expectations.
- To ensure staff are achieving targets set and improving P.E knowledge.
- To use assessments to target and challenge children within lessons.
- To enhance opportunities for children to access and choose after school activities related to Physical Education.
- To use the outdoor gym, lunchtime staff training and new playground marking to increase physical activity and help to promote long standing healthy lifestyles for all children.
- Continue to provide opportunities for all year groups to participate in inter school competitions within the Farnworth cluster.
- Aim to increase the percentage of Year 6 children reaching the expected stage at swimming by the end of the year.

Academic Year: 2021/22		Total fund allocated: £ 20,600 (Inc monies carried over)		Date Updated: September 2021	
Key Priority 1					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7,411	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase the number of confident and competent swimmers at the end of KS2 (56% 2019).	Additional swimming lessons to be provided to Year 6 pupils in the Summer Term.		£1,300	Success Criteria: For 85% of KS2 children to be at ARE for swimming in July 2022. End of Year Impact:	
Engage children in structured physical activity during break and lunchtimes.	Elite Gym – children are set physical activities to achieve during breaks where they are then rewarded with tokens for their class. The class with the most tokens is rewarded.		£600	Success Criteria: 100% of classes to take part in the daily Elite Gym activities and collect tokens. End of Year Impact:	
To engage children in a variety of physical activity during break and lunchtimes.	To revamp the outdoor tyre park to include structures that promote a wide variety of activities for pupils. Work is due to start in January 2022		£5,511	Success Criteria: 100% of pupil voice questionnaires show that children have engaged in some form of physical activity during break or lunchtime. End of Year Impact:	
				Targeted swimming lessons have been planned to take place again this year. Lunchtime supervisors need to be encouraged to continue this initiative with all year groups as some of the KS2 children have not been completing the activities as regularly as some of the younger children. Pupil voice and questionnaires used to discuss current PE sessions, variety of after school clubs and competitions on offer and about skills they feel they need to develop.	
				Once completed this area will provide extra space for the children to complete more outdoor activity.	

	Playground activity bags available for children to use with lunchtime supervisors.	£535	Success criteria: as above End of year impact:	To sustain this approach, resources will need to be regularly evaluated with pupils and replenished when necessary.
	Outdoor Climbing rope to be fixed and replaced in EYFS outdoor area	£720	Success criteria: To improve quality of physical development opportunities for children in EYFS End of year impact:	Once replaced this area will be able to be used by EYFS children to help further develop their physical skills.

Key Priority 2

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.	Percentage of total allocation: 9%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£1950	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Raise the recognition of phonics and raise the profile of physical activity in EYFS.	Actiphons sessions link physical activity and phonics. It promotes opportunities for children to be active in lessons. This provides the teacher with resources and strategies to deliver an active curriculum. EYFS -1 session per week Nursery and 1 session per week for reception	£1,950	Children in EYFS are starting to recognise the sounds by the letters quickly and this then aids teaching of phonics in the classroom. End of year impact:	Continue to deliver Actiphons for those children who struggle with phonic recognition and for those who require extra physical support.

Key Priority 3

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 48%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£9872.76	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To provide gymnastics CPD for staff as staff questionnaires evidenced a lack of confidence in this area.	Beth Tweddle Gymnastics will teach two classes once a week for a 10 week block. Each class in KS1 and 2 will have the opportunity to work with a specialist gymnastic coach. Teachers will be learning alongside the coach to develop their technical vocabulary, understanding of how to teach a gymnastic lesson and sequence a unit of work.	£2,850	Success Criteria: 100% of staff questionnaires will evidence that teachers feel confident to teach gymnastics. 85% of pupils will reach ARE for gymnastics. End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD.
To continue to provide CPD for staff in a wide range of physical activities. This intention also promotes a broad range of sports on offer for the children.	CPD sessions from Elite Sports provide teachers with opportunities to team teach and receive additional support on how they can improve the quality of P.E teaching. Teachers receive a feedback form and advice from the coach on aspects that they can improve further. Sessions are taught twice a week so each teacher from Reception to Year 6 will benefit.	£7,022.76	Success Criteria: 85% of pupils will reach ARE for PE. 100% of lessons observed taught by teachers will be good or better. End of Year Impact:	Monitor through staff questionnaires and continue to ask staff if they require any further CPD. Also monitor through lesson observations to ensure that teachers are fully benefitting from the team teach approach.

Key Priority 4

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
3%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£600	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To offer extra- curricular clubs that will broaden the range of sports that children can participate in.	Elite Sports – provide 2 after school clubs per week throughout the school year. All year groups have the opportunity to access clubs throughout the year. Clubs run for a term each and have included multiskills, football, netball and cricket.	£600	Success Criteria: Clubs are well attended throughout all year. Different year groups have opportunities to try out new sports and activities. End of Year Impact	Continue to provide a variety of after school clubs that cater for the interests of the children and for the skills requiring development.

Key Priority 5

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all year groups across KS1 and 2 to experience competitive sports.	Working alongside other schools in Farnworth provide a sports calendar that covers a wide range of sports competitions throughout the year. School Farnworth cluster competition calendar	£700	Success Criteria: Evidence will show that all age groups and varying abilities have had opportunities to take part in competitive sport. 100% of pupils questioned will demonstrate and enjoyment and improved confidence to take part in competitions. End of Year Impact:	Continue to participate in the Farnworth Cluster competition calendar events.

Meeting national curriculum requirements for swimming and water safety:	July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

